

ACADEMIC AFFAIRS
SECRETAR

A color photograph of three young adults—two men and one woman—sitting on a low stone wall in front of a large, light-colored brick building with arched windows and a prominent gabled roof. The woman stands to the left, looking towards the two men seated on the wall. The man on the right is wearing a white long-sleeved shirt and light blue jeans, while the man on the left is wearing a light blue button-down shirt and light blue jeans.

Fort Wayne Bible College

CATALOG 1985 - 1987



Digitized by the Internet Archive
in 2011 with funding from
LYRASIS Members and Sloan Foundation

<http://www.archive.org/details/fortwaynebib198587v2fort>

FORT WAYNE BIBLE COLLEGE

YOUR BRIDGE TO MINISTRY

FORT WAYNE BIBLE COLLEGE

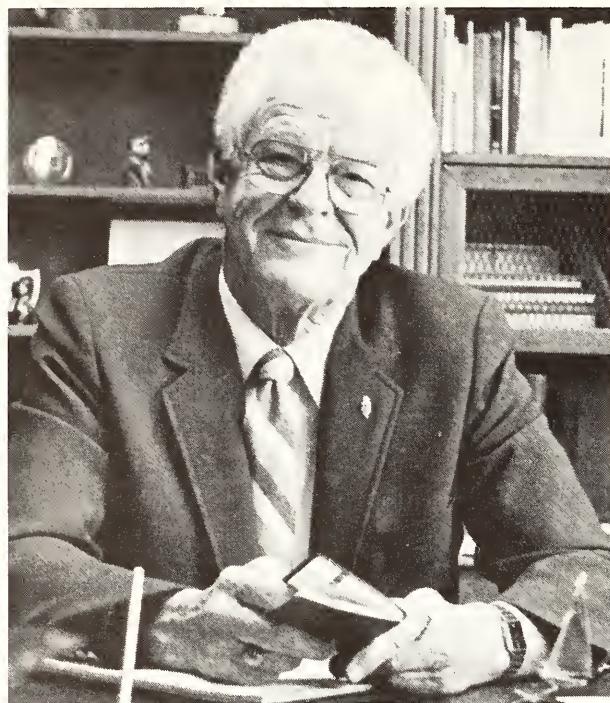
is regionally accredited by the
NORTH CENTRAL ASSOCIATION
OF COLLEGES AND SCHOOLS

is nationally accredited by the
AMERICAN ASSOCIATION OF BIBLE COLLEGES

and is professionally accredited by the
INDIANA STATE DEPARTMENT
OF PUBLIC INSTRUCTION.

Fort Wayne Bible College
1025 W. Rudisill Boulevard
Fort Wayne, Indiana 46807
(219) 456-2111

From the President...



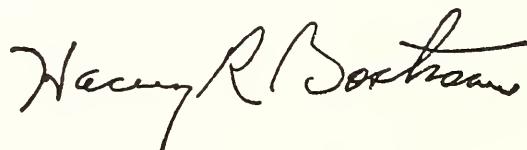
In this day of high costs for education and ambiguities in academic programs, it is important for Fort Wayne Bible College to declare clearly what we are about and why we feel worthy of the confidence of students and supporters and friends.

We have designed a dynamic college education that focuses on the preparation of individuals for the Lord's service in today's world. To achieve this end, all of our students take a double major — one in Bible and one in a selected area of special interest. This second major sharpens the God-given talents and abilities of the student.

Our Statement of Mission expresses our philosophy of education. Everything we do — both in and out of the classroom — is molded by these concepts. Its effect is to create a living, learning community that will help us become leaders with a servant attitude.

We welcome you to share in our vision.

Cordially in Christ,



Harvey R. Bostrom, Ph.D.
President

TABLE OF CONTENTS

Accreditation Statement	Title Page
Admissions/Enrollment 2	
Admission Requirements.....	2
Admission Procedure.....	2
Probation/Non-approval/Appeals.....	2
Enrollment Deposit.....	2
Reenrollment of Former Students.....	3
Transfer Students.....	3
Foreign Students.....	3
Financial Aid Information 6	
Purpose and Philosophy.....	6
Application for Financial Aid.....	6
Eligibility for Financial Aid.....	6
Scholarships, Awards, Grants, Loans.....	6
FWBC Scholarships.....	6
Indiana State Monetary Awards.....	7
Federal Grants and Loans.....	7
Supplemental Educational Opportunity Grants.....	7
National Direct Student Loans.....	7
Guaranteed Student Loans.....	7
Auxiliary Loans.....	7
Parents Loans.....	7
Employment Opportunities.....	8
Maintaining Eligibility for Financial Aid... ..	8
Satisfactory Academic Progress.....	9
Fees 10	
Payment of Fees.....	10
Free Audits and Reduced Rates.....	11
Correspondence Course Fees.....	11
Enrollment Deposit.....	11
Financial Adjustments.....	11
College Services 14	
Food Service.....	14
Student Employment.....	14
Bookstore.....	14
Postal Service.....	14
Student Health Services.....	14
Insurance.....	14
Student Services 15	
Character Development.....	15
Church Service/Chapel Involvement.....	15
Discipline.....	15
Vacation Periods.....	15
Restricted Items.....	16
Dormitories.....	16
Housing for Single Students.....	16
Housing for Married Students.....	16
Vehicle Registration.....	16
Marriage.....	16
Student Records.....	16
General Information 18	
Registration.....	18
Late Registration.....	18
Class Attendance.....	18
Student Load.....	18
Auditing.....	18
Continuing Education.....	18
Correspondence Studies.....	18
Course Change and Withdrawal.....	19
Veteran's Benefits.....	19
Official Transcripts.....	19
Withdrawal from College.....	19
Overseas Service.....	19
Foreign Student Program.....	19
Academic Information 22	
Repeating a Course.....	22
Incomplete Work.....	22
Course Cancellations.....	22
Student Classification.....	22
Grading Symbols/Grade Point Values.....	22
Grade Point Average.....	22
Academic Probation.....	22
Honors.....	22
Advanced Placement.....	23
Required Courses.....	23
General Requirements for Graduation.....	24
Bachelor Degrees.....	24
Associate of Arts Degrees.....	24
Second Degrees.....	25
Christian Service Requirements.....	25
Programs Offered.....	26
Division of Biblical Studies 28	
General Biblical Courses.....	28
Old Testament Courses.....	28
Biblical Language Courses.....	29
New Testament Courses.....	29
Theology Courses.....	30
Division of General Studies ... 32	
Intradivisional Courses.....	32
Humanities Courses.....	32
Natural Science Courses.....	34
Social Science Courses.....	36
Division of Professional Studies 40	
Christian Counseling.....	44
Christian Education.....	46
Christian Ministries Management.....	50
Music.....	53
Pastoral Ministries.....	61
Teacher Education.....	65

World Mission.....	69
Minor in Biblical Languages.....	73
Minor in Broadcasting.....	74
Associate of Arts Programs.....	75
Christian Worker's Certificate Program..	76
Correspondence Studies.....	76
Administration/Board/	
Faculty.....	80
Academic Calendar.....	83

For additional information, contact:

**Director of Enrollment
Fort Wayne Bible College
1025 W. Rudisill Boulevard
Fort Wayne, Indiana 46807
(219) 456-2111**

Since changes occur as the need arises, you should review the new statements on Fort Wayne Bible College services, policies, programs, and courses in each new issue of this catalog published while you are a student. Changes in operating procedures and rules generally become effective upon their publication. The information in this Catalog is subject to change without notice. Federal and State Governments, the Board of Governors, administration, and faculty of the College may effect such changes.

Why We Are Here

Fort Wayne Bible College is your bridge to ministry. It exists to produce committed, concerned, competent servant-leaders who:

- 1) Evidence a commitment to the lordship of Jesus Christ;
- 2) Demonstrate moral integrity and Christian character;
- 3) Possess the necessary tools for spiritual, emotional, and physical self-nurturing;
- 4) Evidence a commitment to lifelong learning and personal development;
- 5) Understand their place and purpose in the body of Christ as it relates to their own talents, gifts, and personality traits;
- 6) Demonstrate skill in thinking and communicating;
- 7) Exhibit the relational skills, courtesies, and human graces required to interact successfully with people;
- 8) Demonstrate competency in Biblical, general, and professional studies;
- 9) Evidence a personal commitment to evangelism and discipleship, with the ability to present God's plan of salvation with clarity and understanding;
- 10) Manifest a commitment to personal involvement in the mission of the church, locally and worldwide;
- 11) Accept responsibility as citizens at the local, national, and world levels;
- 12) Articulate a personal worldview based on the integration of the knowledge gained from the Word of God and from the natural world.

ADMISSIONS/ENROLLMENT



Admission Requirements

The Admissions Committee evaluates an applicant's file in several key areas. To be accepted as a student in good standing, the applicant must:

- 1) State clearly in writing his/her conversion experience and the Biblical basis of faith in Jesus Christ;
- 2) Receive positive evaluation concerning his/her background, character, and abilities. The applicant should reveal no serious spiritual or personality disorder;
- 3) Possess a high school diploma or equivalency certificate;
- 4) Rank, if a high school graduate, in the upper three fifths of the high school class and have the minimum equivalent of a 2.0 grade point average on a 4.0 scale;
- 5) Present ACT or SAT individual and combined test scores meeting or exceeding the fortieth (40%) percentile of scores for the year in which the most recent test was taken based on the national averages for college bound seniors;
- 6) Present, if a transfer student, the minimum equivalent of a 2.0 grade point average on a 4.0 scale from each college previously attended.

Admission Procedure

Applicants to Fort Wayne Bible College must submit the following documents:

First Time Students:

- 1) Completed application form;
- 2) An autobiographical essay in response to questions on the application form;
- 3) A non-refundable \$20.00 application fee;
- 4) Either ACT or SAT test scores. (SAT preferred);
- 5) Pastoral reference form;
- 6) Employment reference form;
- 7) An official transcript of high school grades with date of graduation or a certificate of high school diploma equivalency.

Transfer Students:

- 1) All requirements of the first time student with the exception that the high school transcript and SAT or ACT test scores will be waived for students who have completed a bachelor's degree or higher at an accredited institution;
- 2) Official transcripts from all post-secondary institutions attended, except as may be waived by the Director of Enrollment.

Part-time/Audit/Guest Students:

Students who are not planning to matriculate or study full-time or who wish to audit courses may use an abbreviated application process. Contact the Office of Enrollment for procedures and restrictions.

Probation/Non-approval/ Appeals

An applicant whose file is determined by the Admissions Committee to be sub-standard in one or more of the areas listed among the Admissions Requirements may be approved on academic probation or academic observation. Specific requirements for enrollment exist in both classifications and will be communicated in writing to the applicant when the decision of the Admissions Committee is made.

Applicants who have been denied admission to Fort Wayne Bible College or who have been approved on academic observation or probation, may appeal the decision of the Admissions Committee. All appeals must be submitted in writing to the Director of Enrollment within 60 days of the date which appears on the applicant's letter of notification. Upon receipt of the written appeal, the Admissions Committee will review the appeal and notify the applicant of their decision within 30 days.

Enrollment Deposit

All approved applicants to Fort Wayne Bible College are required to send a \$100 enrollment deposit within 30 days of their notice of acceptance. This is an advance payment toward the cost of the student's first semester of study at the college and guarantees access to campus housing and/or class space. This deposit is refundable until

July 1 or until the student has received financial aid offers from all colleges to which he/she has been admitted, whichever occurs first. Students applying for admission for the spring semester of the academic year may have their enrollment deposit refunded until November 1 with all other criteria being the same.

Reenrollment of Former Students

Students who voluntarily discontinued their studies at the college for at least one semester must file an application for reenrollment through the Enrollment Office. For more details, contact the Director of Enrollment. Students who wish to reenroll who were dismissed from the college for academic or personal reasons must secure permission from the appropriate governing body before submitting their application.

Transfer Students

The College grants transfer credit to students who have attended other accredited institutions and have completed acceptable work at those institutions. Generally, courses completed with a grade of "C" or better and which are compatible to the student's major at FWBC are acceptable for transfer credit. All students are required to complete at least thirty (30) semester hours of course work, excluding correspondence work, at FWBC in order to graduate. Included in the 30 hours is a minimum of seven (7) hours of Bible and/or theology courses as determined by the program director. For specific information on transfer credit, contact the Registrar's Office.

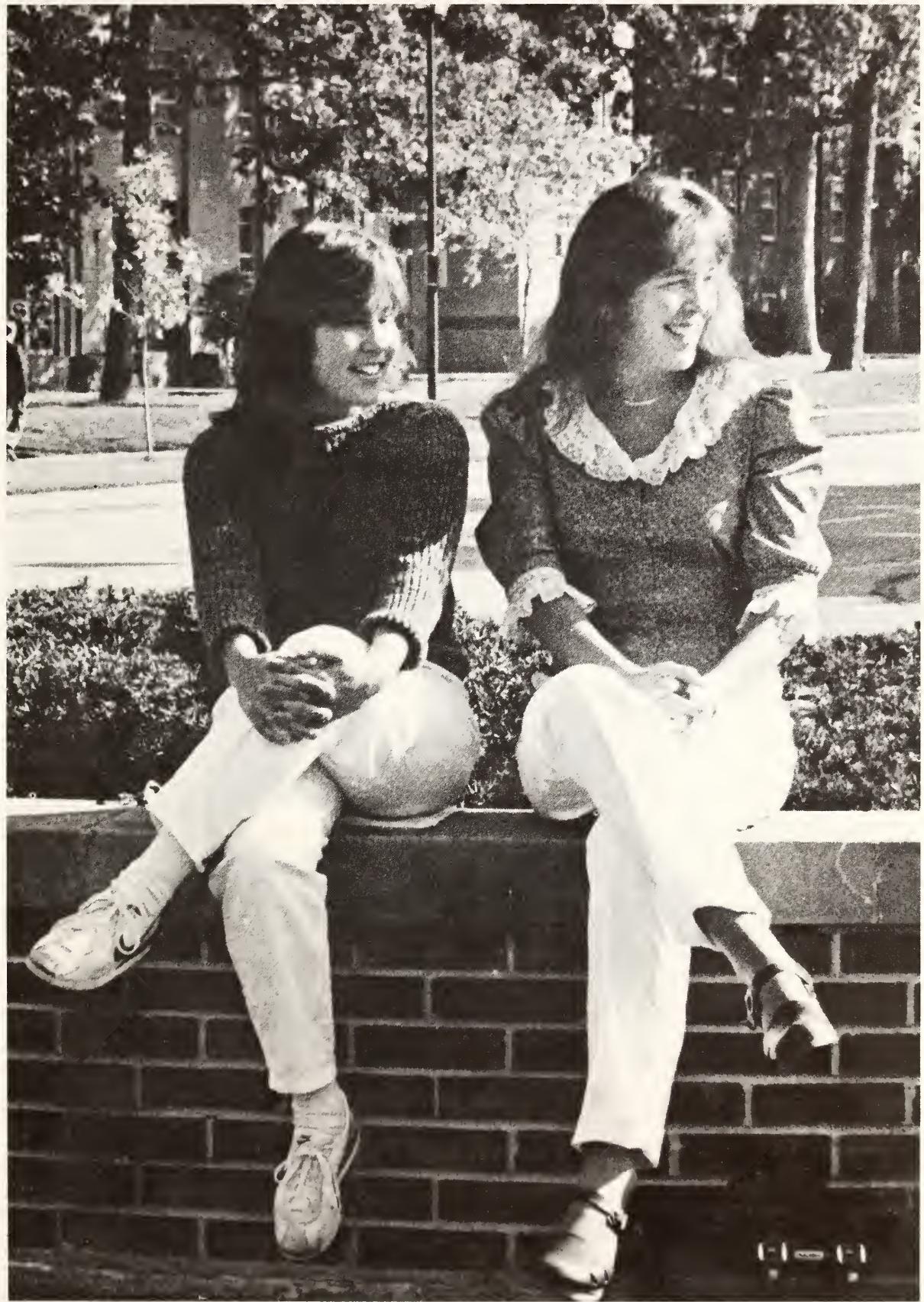
Foreign Students

Fort Wayne Bible College admits foreign students to all of its degree programs and has been approved by the United States Department of Justice since 1937 to do so. In addition to the normal admissions procedures and requirements, foreign students must submit scores of the Test of English as a Foreign Language (TOEFL), if English is not their first language. Upon approval, foreign students must place the equivalent of one year's tuition costs in U.S. dollars on their account and show proof of the necessary resources for round trip travel to and from their home to Fort Wayne. The Director of Enrollment will, upon receipt of this information, send the student an authorized I-20 form for an F-1 student visa, to enroll at Fort Wayne Bible College.





FINANCIAL AID & FEES



FINANCIAL AID INFORMATION

Purpose and Philosophy

The College recognizes the importance of a quality education at an affordable cost. The primary objective of the Financial Aid Office is to provide financial assistance as a supplement to the maximum contribution of the student and his/her family in meeting educational costs. The College recognizes that each student and family situation is unique. Therefore, each application is individually and carefully reviewed in the Financial Aid Office.

Application for Financial Aid

Everyone is eligible to apply for financial aid and all are strongly encouraged to do so. A complete application file for financial aid consists of the following:

- 1) A Fort Wayne Bible College Application for Financial Aid
- 2) A Needs Analysis document such as the Financial Aid Form (FAF)
- 3) Any other information as requested by the Financial Aid Office.

A packet containing all of the necessary forms and information needed is available from the Financial Aid Office in late December or early January preceding the next academic school year. **Completed applications received in the Financial Aid Office before March 1st for the next school year will be given priority consideration.** Applications after March 1st are welcome and financial aid is awarded on a first-come-first-served basis as long as funds remain. All personal and financial information presented to the Financial Aid Office is kept strictly confidential.

Eligibility for Financial Aid

Students who have presented their application materials to the Financial Aid Office by the priority date, March 1, will

receive notification of eligibility by April 15th. Students who are eligible will at that time be presented an award "package." The financial aid package is a combination of financial sources which may include scholarships, grants, loans and/or employment.

Students will receive an award letter indicating these sources of aid and the amounts offered to them. They must then return their signed award letter within two weeks indicating their preference about each of the awards offered. When students have returned their completed award letters and after they have actually enrolled in classes, the awards which have been accepted for that semester will be deposited directly to their student accounts, except for college work study monies and national direct student loans.

College work study monies will be paid as the student works for them. National Direct Student Loan funds will be issued by the Business Office to the student. Upon endorsement of the check, the monies will be applied directly to student accounts. The financial aid "package" may consist of any of the following:

Scholarships, Awards, Grants, Loans

FWBC Scholarships

The following scholarship funds have been established at Fort Wayne Bible College as endowments. Each of these scholarships has specified criteria which a student must meet in order to be considered as a candidate. Some of these criteria include a student's major, academic achievement, attitude, trust, and standing. Candidates who meet the criteria may be selected by a faculty committee as recipients of these awards which range in value from \$100 to \$1500 per year. The scholarships are awarded during a special chapel program each fall. These scholarships are not on an application basis, but may be part of a financial aid package.

Alumni Scholarship

Alma Hirschy Scholarship

Theodore Hirschy Scholarship

Jewel Ache Memorial Scholarship

Roy Meyer Memorial Scholarship

Hogue Scholarship

Philips Scholarship
 Poorman Scholarship
 Ira Gerig Scholarship
 Kenton Gerig Scholarship
 Ramseyer Scholarship
 Mary Haller Scholarship
 Powers Memorial Scholarship
 C.H. & Ruth Wiedekehr Scholarship
 Friends of FWBC Scholarship

Indiana State Monetary Awards

Students whose parents are Indiana residents should apply by March 1st for Indiana state monetary awards. The amount of these awards may vary depending on the student's demonstrated need during the academic year. The awards generally range from \$200 to \$2425. These awards are renewable by application for four years as long as the student continues to show financial need. These awards are applicable to full-time students only.

Federal Grants and Loans

The Pell Grant, formerly called the Basic Educational Opportunity Grant, is a program of federal grants to undergraduate students only, authorized by the educational amendment of 1972. Determination of eligibility to receive assistance under this program is *NOT* made by the Financial Aid Office. During the 1984-85 academic year eligible applicants received awards ranging from \$250 to \$1900. Award schedules are subject to change depending on federal appropriations. Grants are applicable to all full-time and some part-time students.

Supplemental Educational Opportunity Grants

Grants of up to \$1000 per year are available to students with exceptional financial need. These grants may be annually renewed by submitting a financial aid application.

National Direct Student Loans

Through a National Direct Student Loan sponsored by the federal government and administered by the College, students may borrow a maximum of \$3000 during the first two years with four-year total not exceeding \$6000. The amount of an award is based on financial need. The loan is deferred, interest free, while the student is in school. Repayment

of the loan must be completed within 10 years beginning six months after the student graduates or leaves school. The current interest rate is 5%.

Guaranteed Student Loans

The College students enrolled at least half-time may borrow from a participating bank or other financial institution up to \$2500 per academic year. The aggregate loan amount an individual student may borrow is \$12,500. The loan is deferred, interest free, while the student is in school. Six months after graduation or leaving school, repayment of the principle begins with an interest rate of 7% to 9%. Additional information can be obtained from the Financial Aid Office.

Auxiliary Loans to Assist Students, Independent Students Only

These loans are available through most banks and other lending institutions. Depending upon the availability of funds, independent undergraduate students enrolled for at least 6 credit hours per term, may borrow under this program. Students may borrow up to \$2,500 per year. The aggregate amount an independent student may borrow is \$12,500.

Although eligibility for this loan is not based on financial need, the amount borrowed during the academic year may not exceed the difference between the student's expense budget and other financial aid received, including guaranteed student loans.

Currently this loan bears a 12% interest rate which starts compounding on the date the loan is dispersed. Repayment of the loan also begins on the date the loan is dispersed with first payment due within 60 days of the loan's disbursement. Maximum repayment period for loans borrowed under this program is 10 years. Additional information and applications are available at most banks and other lending institutions.

Parents Loans for Undergraduate Students

These loans are available through most banks and other lending institutions. Depending upon the availability of funds, parents of the dependent student may borrow

up to \$3000 per year per dependent student enrolled for at least 6 credit hours per term. The aggregate amount a parent may borrow for a dependent student is \$15,000. Although eligibility for this loan is not based on financial need, the amount borrowed during the academic year for a student may not exceed the difference between the student's expense budget and other financial aid including guaranteed student loans.

Currently this loan bears a 12% interest rate which starts compounding on the date on which this loan is dispersed. Information regarding repayment of this loan is available from the lender. Additional information and applications are available from banks and other lending institutions.

Employment Opportunities

Fort Wayne Bible College recognizes that income from part-time jobs is essential for many students. All students wishing to work for the college must first apply for financial aid through the Financial Aid Office to secure college work/study authorization.

Fort Wayne Bible College receives grant support to subsidize a federally sponsored work/study program for students. Work/Study Employment is based on financial need. This program supplies funds for employment on campus. Students may work up to 15 hours a week when school is in session. Total earnings may not exceed the amount to meet educational expenses.

Maintaining Eligibility For Financial Aid

A student who receives financial aid is responsible for the following:

- 1) To use financial aid awarded for expenses related to attendance at Fort Wayne Bible College;
- 2) To inform the Financial Aid Office of any financial aid awards received from sources other than Fort Wayne Bible College;
- 3) To provide requested verification documents promptly. A student who

provides inaccurate information at any point will be considered ineligible for financial aid;

- 4) To read all letters and use all sources of information made available to help the student understand information contained in them. It is expected that a student knows the appropriate information whether or not he or she has read the materials;
- 5) To maintain satisfactory academic progress in the student's chosen course of study at Fort Wayne Bible College.

Failure to meet these responsibilities may disqualify the student from eligibility for financial aid.



Satisfactory Academic Progress

Every student receiving financial aid must be making satisfactory academic progress toward a degree or certificate. A student is considered to be making satisfactory academic progress when he/she is meeting minimum qualitative and quantitative standards and is maintaining a good academic standing or if he/she has been placed on "Financial Aid Probation" by the Financial Aid Committee and/or the Financial Aid Administrator.

For a student completing a total of 1 to 27 credit hours, good academic standing is defined as maintaining a minimum cumulative grade point average of 1.75. For a student completing a total of 28 credit hours or more, good academic standing is defined as maintaining a minimum cumulative grade point average of 2.0.

A major area of study is declared by the student upon the completion of 36 credit hours of study.

The percentage of credit hours being completed toward a degree is based on enrollment status and degree objectives; i.e., a student enrolled in a 128 hour bachelor degree program must complete 1/12 or 10.67 (11) hours of academic work each semester. The same student enrolled one half time must complete 1/24 or 5.34 (6) hours of academic work each semester. Course incompletes, course withdrawals, course audits, and courses failed will not count toward hours completed.

A student's academic record will be reviewed following each semester to determine if satisfactory progress has been achieved. A student who fails to meet minimum qualitative and quantitative standards toward satisfactory academic progress will be placed on financial aid probation. During this time of probation, the student's eligibility for aid will continue and the student will be expected to meet the minimum standards of satisfactory progress.

A student on financial aid probation who fails to meet the minimum standard of satisfactory academic progress will have his or her academic record reviewed by the Financial Aid Committee. The Financial Aid Committee will

then: 1) continue financial aid probation for one semester if the student has made reasonable progress toward the minimum standards, or 2) suspend the student's financial aid eligibility.

A student whose aid eligibility has been suspended could attain the minimum level of satisfactory academic progress by attending post sessions, attending the subsequent semester, or by completing correspondence courses. No financial aid will be available to this student during these enrollment periods and enrollment, as at least a half-time student, during a regular semester will be considered toward the maximum time framework of aid eligibility.

A student whose aid eligibility has been suspended will have his/her aid eligibility reinstated automatically in the subsequent semester upon meeting the minimum standards for satisfactory progress. For more details on maximum time framework, satisfactory academic progress, and appeal procedures for aid eligibility suspension, contact the Financial Aid Office.

Two other important points: 1) one must reapply for aid every year as it is not automatically renewable, and 2) preference for financial aid is given students who enroll on a full-time basis of at least 12 credit hours each semester.



FEES

The following fees are for the 1984-1985 school year. Current fees are available from the Registrar. The approximate cost for one semester is itemized below:

General service fee	\$ 80.00
Tuition (15 hours)	1,800.00
Room (double occupancy)	450.00
Board (3 meals option)	695.00
	<u>\$3,025.00</u>

You have the privilege of choosing one of the three board options listed below:

Options	Meals Per Week	Semester Board Charge	Semester Board & Room Charge
1	20	\$695.00	\$1,145.00
2	14	\$645.00	\$1,095.00
*3	10	\$495.00	\$ 945.00

*Not valid for Saturday evening or Sunday noon meals. Ten meal plan is not available to incoming freshmen.

Fees	(Per Semester)
Application fee	\$ 20.00
General service fee: 8 hours or more (registration, recreation, College Special Events, Student Association, yearbook, mailbox, class dues, etc.)	80.00
Registration fee for 5-7 hours	22.00
Registration fee for 4 hours or less	7.00
Auditor's registration fee	7.00
Music instrument rental	12.00
Use of practice rooms, 5 hours per week	10.00
Organ practice, 5 hours per week	20.00
Student Insurance, 8 hours or more, required unless waived	57.00
Room	
Dormitories and residence	
Double occupancy	450.00
Single occupancy	550.00
Motor vehicle fees:	
Automobile	20.00
Non-resident student 5-7 hours	15.00
Motorcycle, motorbike, auto with 1-4 day-class hours	10.00

Late registration	20.00
Change in enrollment	10.00
Graduation fee	35.00
Student teaching fee	100.00

(Per Semester Hour)

Private music or speech lessons	
Regular tuition rate plus	70.00
Tuition per credit hour:	
Any number of credit hours	120.00
Auditor's fee	60.00

Application Fee

The \$20 non-refundable application fee must accompany the first application form.

Payment of Fees

All resident students without financial aid must have a total of \$500 on deposit by July 15 and/or December 15 for the following semester. All non-resident students without financial aid must have \$250 on deposit by the same dates. Any amounts deposited by July 15 or November 15 for the following semester will result in 2% of the deposit being credited to the student's account as a discount. The balance of the semester charges is to be paid at registration. Departures from the above must be approved by the Business Affairs Office prior to registration (see Student Financial Commitment form).



Free Audits and Reduced Rates

Alumni and individuals 55 years or older are eligible for a reduced tuition rate for credit courses and free tuition for audited courses. For specific eligibility criteria and details contact the Registrar.

Correspondence Course Fees

Tuition for correspondence courses is \$40 per semester hour. All necessary textbooks are available for rent or purchase through the department.

Enrollment Deposit

All approved applicants to Fort Wayne Bible College are required to send a \$100 enrollment deposit within 30 days of their notice of acceptance. This is an advance payment toward the cost of the student's first semester of study at the college and guarantees access to campus housing and/or class space. This deposit is refundable until July 1 or until the student has received financial aid offers from all colleges to which he/she has been admitted, whichever occurs first. Students applying for admission for the spring semester of the academic year may have their enroll-

ment deposit refunded until November 1 with all other criteria being the same.

Returning students are required to make an enrollment deposit of \$50 by July 1. It is not refundable after August 1. This deposit insures the returning student the room choice he has made.

Financial Adjustments

The college reserves the right to change board, room and fees without notice. In case of withdrawal, refunds are made on the following basis:

General service fee

and Room fees	No refund
Board	90% of unused portion (full weeks only)

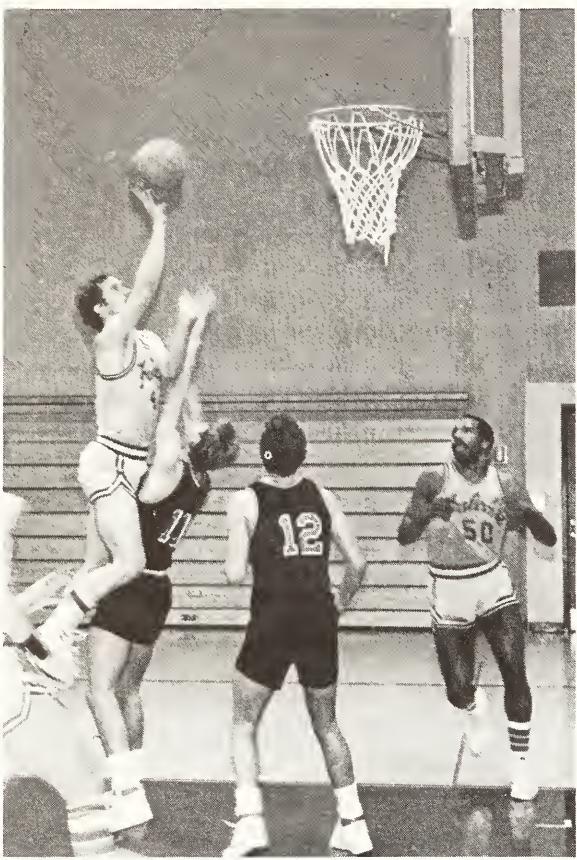
Tuition withdrawal from school or dropping individual class

By the end of the week of registration	100%
By the end of first full week of classes	90%
By the end of second full week of classes	80%
By the end of third full week of classes	60%
By the end of fourth full week of classes	40%
By the end of fifth full week of classes	20%
After fifth full week of classes	None

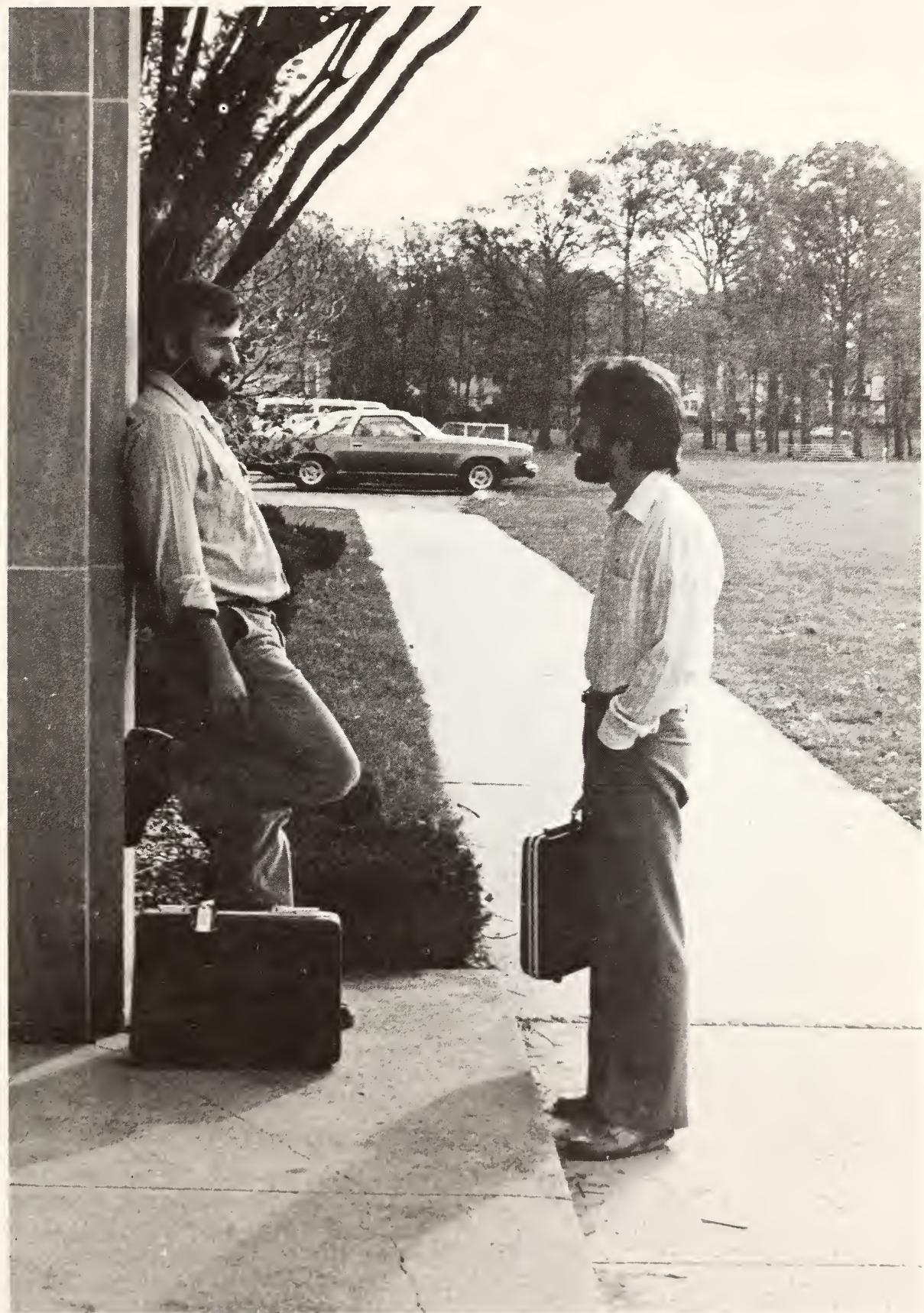
Any student who graduates or leaves the college must have his bill paid in full. No transcripts will be issued or diplomas given until the bill is paid.



12



COLLEGE & STUDENT SERVICES



COLLEGE SERVICES

Food Service

A food service agent is under contract to provide meals for the College community. Complete information regarding this service may be obtained by consulting the BC Food Service Pamphlet.

Questions, suggestions, and comments regarding this service may be addressed to the Director of Food Services, the Food Committee, the Director of Business Affairs, or Student Development.

The College offers three meal plans. Meal Plan #1 entitles the student to 20 meals a week. Meal Plan #2 entitles the student to any 14 meals a week. Meal plan #3 entitles the student to any 10 meals a week but is not valid for Saturday evening or Sunday noon meals. Additional meals may be purchased at cafeteria cash register prices.

The dining room radio and stereo are to provide relaxing background music. Students are allowed to use this equipment only with the permission of the Director of Food Services.

Student Employment

The College provides a student personnel office on the first floor of Witmer for students desiring either on- or off-campus employment.

Bookstore

Bethel Publishing is under contract to provide textbooks, school supplies, and other items needed for campus life. The bookstore is in the lower level of Witmer Hall.

Postal Service

The College provides all students with a post office box in the lower level of Witmer Hall. Questions regarding this service are to be directed to the Mail Room Supervisor in the lower level.

Approval for all campus mailbox inserts is to be secured from Student Development

before arranging with the Mail Room Supervisor for distribution.

The College Postal Service will forward *only first class mail*. Students are responsible for sending change of address notices to magazine publishers. Unclaimed magazines will be disposed of by the Mail Room Supervisor.

Student Health Services

Registered nurses are available on campus to relate to student health. (Hours are posted at the Student Health Center.)

Once each week the College physician is on campus. Students needing to see him should arrange for appointments through the nurses. There is no cost to see the doctor when he comes to campus. Appointments at his office are charged directly to the student. There is a charge for prescriptions.

Insurance

Information explaining the insurance program is sent to each student during the summer, along with a response card that is to be filled out and returned to the College by the date indicated in the correspondence. All students enrolled for eight or more hours are eligible and required to participate in the student insurance program unless evidence of other comparable insurance is furnished. The coverage includes basic hospitalization and medical insurance on a year-round basis. Physical education, intramural sports, and varsity sports are also covered.

In any case where a doctor's treatment is administered for a specific illness or accident, the student is responsible for paying the initial \$15.00. Any amount beyond that will be covered by school insurance (up to the limit of benefits delineated in the policy). Each illness or accident is considered a separate claim. In cases of repeated treatment for the same illness, insurance coverage continues until treatment has been completed (up to the limit of benefits delineated in the policy). To claim insurance coverage, the student is to submit any or all bills to the Student Development Office. Questions concerning coverage and claims will be answered in the Student Development Office.

STUDENT SERVICES

Character Development

Assisting students in the development of Christian character is one of the objectives of the College. The Character Development Evaluation is designed to identify potential problems as early in the student's college career as is possible. The Taylor-Johnson profile and the MMPI inventory are used to identify possible areas of need.

During the sophomore and junior years, program directors, faculty members, Student Development directors, Christian Service directors, and residence directors evaluate students relative to progress in Christian character development. Student Development personnel confer with evaluators to ascertain appropriate follow-up measures. No student in the final year is to be barred from graduation on the basis of character development except in cases involving suspension or dismissal or by action of the Faculty Executive Committee.

Church Service and Chapel Involvement

All students taking 8 or more credit hours are expected to attend the following services:

Sunday service: Morning and Evening

Chapel: Monday, Tuesday, Thursday,
Friday (10:00-10:35 a.m.)

Thirty Minutes: Wednesday (10:00-10:35
a.m.)

All services of the Fall and Spring Spiritual Emphasis

Spiritual Emphasis Morning once a month
(8:30-11:30 a.m.)

All students taking 7 or less credit hours who have accumulated 28 or more credits are expected to attend Sunday morning and evening services. Students will be asked to complete a monthly church attendance report on a form provided in their mailbox by Student Development.

Discipline

Disciplinary action is viewed as a means of guiding students toward Christian responsibility and maturity. Since such action does not affect the majority of students, details on procedures and appeals are found in the student policy manual available in Student Development offices and at the Library desk.

Vacation Periods

Four vacation periods are scheduled by the College during the school year. Fall, Thanksgiving, Christmas (semester break), and Spring Break. Room and board charges include Fall and Thanksgiving Break. (No meals are served Thanksgiving Day.) Students who find it necessary to remain in town must procure off-campus housing between first and second semester and during Spring Break. Exceptions are handled by Student Development on an individual basis with a written application. The room charge is \$5.00 per night.



Restricted Items

Incense, firecrackers, and candles are prohibited in College housing due to insurance restrictions and fire prevention. Unlit candles may be used for decorative purposes. The use of electrical appliances is limited because of sanitation, safety, and circuit overload. Hot plates, refrigerators, TV sets, and sun lamps are not permitted. Other than aquatic species, pets are not allowed.

Cooking is not permitted in the dorm. Irons, popcorn poppers, and hot pots are to be used only in laundry rooms and designated areas.

Dormitories

Residence Directors:

There is a Residence Director available on campus at all times in order to assist students, to grant permissions, and to resolve emergencies. If the student's own Residence Director is not available, another Residence Director may be contacted.

Student Advisers:

Student Advisers are upperclass students selected because of their desire and ability to serve fellow students. As a residence hall staff member, the Student Adviser serves as an assistant to the Residence Director and acts as a communicator and facilitator of ideas and activities in his/her living unit.

Housing For Single Students

All single students taking 8 or more credit hours are to live in a campus dorm if not living with parents. Exceptions are handled by Student Development on an individual basis with written application.

Housing For Married Students

Applications for on-campus apartments may be made through the Director of Personnel. Since there is a limited number of these apartments, the College also maintains a list of available off-campus apartments in the Business Affairs Office.

Vehicle Registration

All motor vehicles owned or operated by students must be registered at the beginning of each semester. This includes cars which are parked on nearby streets as well as cars which are only rarely driven to campus. The act of registering as a Fort Wayne Bible College student obligates the student to abide by College policies while on or in the neighborhood of the campus. Registration stickers, secured from the Director of Personnel, are to be displayed on the right side of the rear bumper.

Due to limited space, all freshmen, sophomores, students on academic probation and off-campus students are to park either behind the Library or Witmer Hall.

Marriage

Students are not to marry during the semester.

Student Records

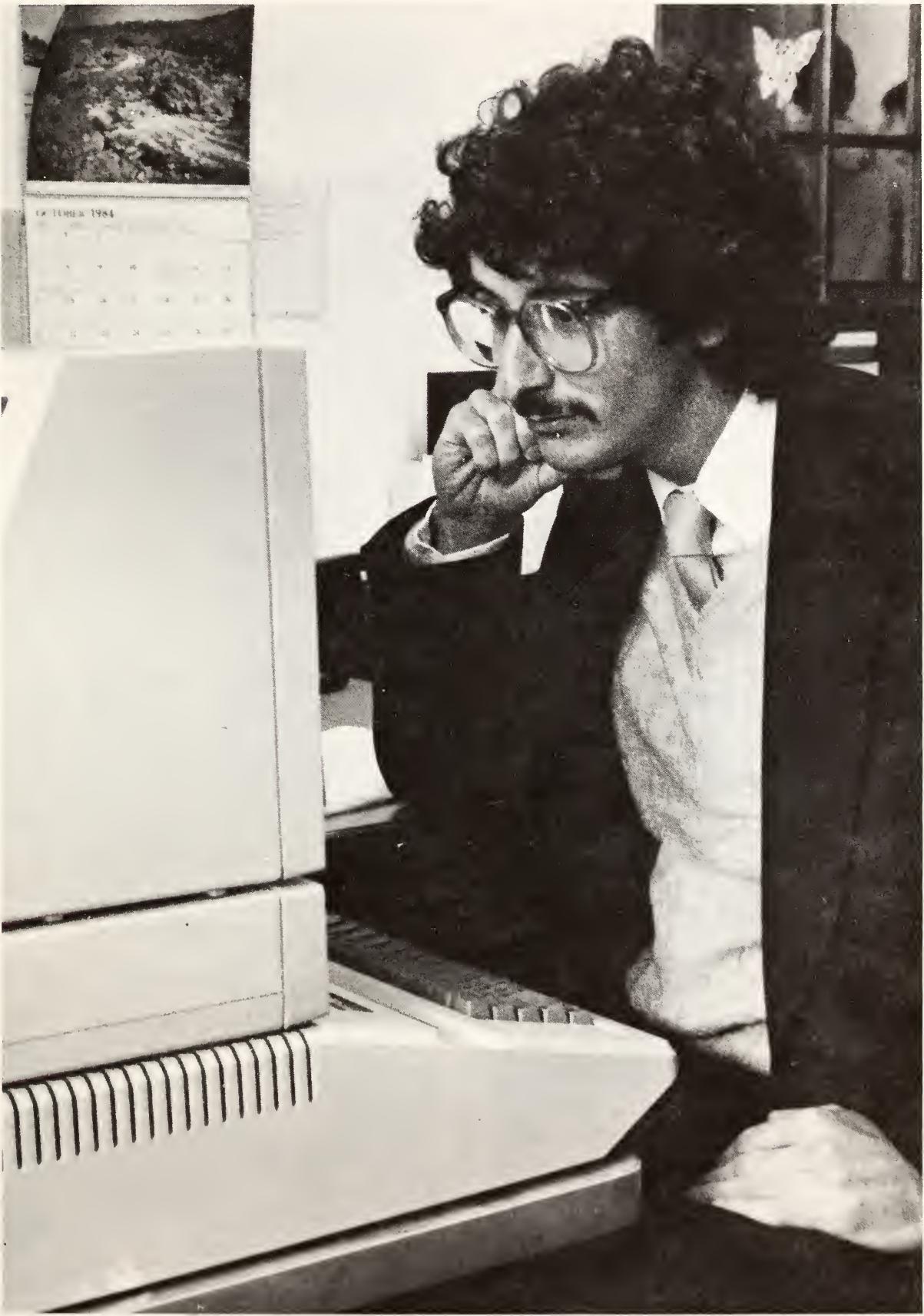
Information is maintained in the following offices for each student:

Academic	Registrar's Office
Finances	Business Office
Christian Service	Christian Service Office
Personal and Cocurricular	Student Development Office

The College follows federal regulations concerning the availability and security of these records. Students wishing to see their material may make their request at the appropriate office. Confidential material contained in these records is not released without the student's consent.



GENERAL INFORMATION



Registration

Students register for each semester and summer post sessions on the dates specified in the academic calendar of the college catalog. Students may contact the Registrar's Office for information on courses offered and registration details.

Late Registration

Only in exceptional cases will permission for late registration be given. No student may be enrolled after the completion of the first full week of classes. A late registration fee will be assessed.

Class Attendance

Regular class attendance is expected. Each professor will determine his/her own policy for class cuts and absences and will clearly state this policy in each course syllabus. All students are responsible to comply with the policies as stated in the syllabus for each course in which they are enrolled. See the student handbook for more information.

Student Load

In general, an average of 16 hours per semester is necessary in order to complete a bachelor's degree in four years. To be enrolled any hours in excess of this may be granted to students of superior ability through special permission of the Registrar. For the first year, a maximum load is 17 hours. The minimum number of hours to be considered a full-time student is 12 hours. While audit and correspondence courses will be considered in determining the maximum course load for a student, they will not be counted in determining full-time enrollment.

Students on academic probation are advised to carry a reduced number of credit hours.

Auditing

Students wishing to take a course without college credit and without the responsibilities of normally required assignments, may do so as an auditor. No permanent record is maintained in the Registrar's Office and no transcripts are

issued. Auditor's tuition fee is one-half the regular tuition rate.

Students wishing to take for credit a course begun as an auditor must change their status at the Registrar's Office within the first week of the semester.

Continuing Education

The Department of Continuing Education provides students with the opportunity to earn college credit through evening courses and correspondence courses. Credits earned in this manner may be applied toward degree programs.

Also the department offers several non-credit opportunities for those who want to study a book of the Bible, learn a ministry skill, or examine a topic from the Christian viewpoint. Evening classes, week-end seminars, and special workshops are to help the non-credit students accomplish their goals.

For more information, contact the Department of Continuing Education.

Correspondence Studies

Any student enrolled at the college may also take courses through the Department of Correspondence Studies. A maximum of 32 credit hours may be earned by a student toward a bachelor's degree (10 hours toward an A.A. degree) if approved by their faculty adviser and the Registrar. Correspondence work, however, does not apply toward the minimum thirty hours of resident work required for graduation.

For further details on the correspondence studies program see page 76 of this catalog.



Course Change and Withdrawal

All schedule changes must be made through the Registrar's Office. No schedule change is complete until the drop/add form has been signed by the teacher and returned to the Registrar's Office by the student. A course may not be added to a student's schedule any later than the first full week of the new semester. Courses dropped during the first two full weeks of the semester will not be recorded on the student's transcript. Beginning the third week through the tenth week, all courses dropped will be recorded "W" (Withdrew). After the tenth week, changes must be approved by the Registrar. Any course dropped during this period of time will be recorded either "WP" (Withdrew Passing, no penalty) or "WF" (Withdrew Failing, with grade penalty). Any course dropped within the last two weeks of the semester is recorded with an "F" grade.

Veteran's Benefits

Because we are an approved college for the training of veterans, war orphans and children of totally disabled veterans are eligible to receive educational benefits. Students eligible for these benefits should apply to the Veterans Administration for a Certificate of Eligibility and Training prior to enrolling at FWBC. At the time of registration, notify the Registrar's Office in order that proper certification of enrollment may be made to the Veterans Administration.

Official Transcripts

The Registrar keeps on file the permanent record of all credits earned by each student. Official transcripts of a student's academic record will be released upon request, providing the student has properly cleared from the College. A fee of \$2.00, payable in advance, is charged for each transcript.

Withdrawal from College

The college regards the registration of a student as a contractual agreement. For this reason, special procedures need to be followed

in the event a student withdraws from college. Any student considering withdrawal after the beginning of classes initiates the process by requesting a Withdrawal Clearance form from the Student Development Department. Withdrawal is not official or final until this process is completed.

Overseas Service

Students participating in an approved program of short-term missionary service under a recognized missionary agency may earn college credit in missions. For additional details, write to the World Mission Program Director.

Foreign Student Program

Since the College is a member of the Associated Schools of the American Institute of Holy Land Studies, students who participate in the program of the Institute in Israel will be given academic credit in such amount as may be approved by the faculty. Both graduates and qualified seniors may be admitted to the program of the Institute.





ACADEMIC INFORMATION



Repeating a Course

In the event a course which is required in a degree program is failed, the student must repeat the course. "D" grades may be repeated with the approval of the student's faculty adviser and the Registrar. Whenever a course is repeated on a credit basis, the last grade and credits earned completely replace the previous grade in computing grade point averages; however, all entries remain a part of the student's permanent academic record.

Incomplete Work

Permission for extension of time beyond the end of the semester for incomplete work is granted by the Academic Affairs Committee only in cases of illness or emergency. Written requests should be submitted to the Registrar. At the end of the extended time, grades are computed from the completed work.

Course Cancellations

The College reserves the right to cancel any course in which fewer than ten students are registered and to make any schedule alterations deemed necessary.

Student Classification

Freshmen:	Those who have completed less than 28 hours.
Sophomores:	Those who have completed 28-61 hours.
Juniors:	Those who have completed 62-93 hours.
Seniors:	Those who have completed 94 or more hours.



Grading Symbols and Grade Point Values

A	— Superior scholarship, 4 points
B	— Above average, 3 points
C	— Average, 2 points
D	— Below average, 1 point
F	— Failure, 0 points
WP	— Withdrew, passing, 0 points
WF	— Withdrew, failing, 0 points
I	— Incomplete
S	— Satisfactory, 0 points
U	— Unsatisfactory, 0 points

The grade point average is determined by dividing the total number of grade points earned by the number of hours taken.

Grade Point Average

To be eligible to continue as a student in good standing, freshmen, who have completed less than 28 hours of credit, must maintain a minimum GPA of 1.75. All other students must maintain a minimum GPA of 2.00.

Academic Probation

Students whose GPA falls below the minimum stated will be placed on academic probation. Students on probation may be suspended or dismissed after one semester from the time placed on probation if they do not make substantial improvement. All decisions and appeals are the responsibility of the Academic Affairs Committee.

Honors

At the close of each semester the Registrar's Office publishes a Dean's List of all students who were enrolled for at least 12 hours and who achieved a grade point average of 3.35 or higher for the semester just ended.

Graduating seniors are awarded scholastic honors based upon the cumulative grade point average through the first semester of the senior year. To be eligible for these honors students must have completed at least 60 hours toward the Bachelor's Degree at Fort Wayne Bible College. All courses, whether transferred from

another college or taken on campus, leading toward the completion of a degree will be used in computing the G.P.A. Honors will be given according to the following minimum grade point averages: "cum laude" for 3.35, "magna cum laude" for 3.65, "summa cum laude" for 3.85.

A limited number of seniors may be elected by the faculty to Delta Epsilon Chi, the honor society sponsored by the American Association of Bible Colleges, and/or for listing in Who's Who Among Students in American Universities and Colleges or the National Dean's List.

Advanced Placement

Fort Wayne Bible College allows advanced placement credit for selected advanced high school courses, College Board Advanced Placement examinations, and College Level Examination Program tests. For further information regarding these programs, contact the Registrar's Office.

Required Courses

The following institutional requirements apply to all baccalaureate degree programs:

Biblical Studies		Hours
OTO 101	Old Testament Survey	3
NTO 102	New Testament Survey	3
THE 365	Bibliology, Theology	2
THE 366	Angelology, Anthropology, Harmartiology	2
THE 467	Christology, Pneumatology	2
THE 468	Soteriology, Ecclesiology, Eschatology	2
NTB 437X	Romans	3
OTS	Sectional Study	2-3
NTS	Sectional Study or NTB 244 Acts	2-3
	Biblical Studies Electives	7-9
	Total**	30

**Some programs may have greater requirements.

General Studies		Hours
ENG 131, 132	English Composition (or ENG 231, 232)	6
SPE 121X	Speech Communications (or SPE 228)	3
LIT	*Literature elective	3
SCI 113	Biology	4
SCI	*Science elective	3
PSY 171	General Psychology	3
GSD 101	The Learning Process	2
HIS 175, 176	World History	6
MUF 121X or FIA 172	*Intro to Music or Intro to Art (or MUF 102)	2
PHE	*Foundations of Fitness	2
PHI 153	Intro to Philosophy	2
	*General Studies Electives	6
		42

*Teacher Education and Music Education contain exceptions.

NOTE: Courses listed in parentheses may be taken in lieu of the required courses if the student passes a test administered by the course instructor during preregistration.

Professional Studies		Hours
PSD 101	Foundations of Ministry	3
PSD 497X	Ministry Seminar	2
		5



General Requirements For Graduation

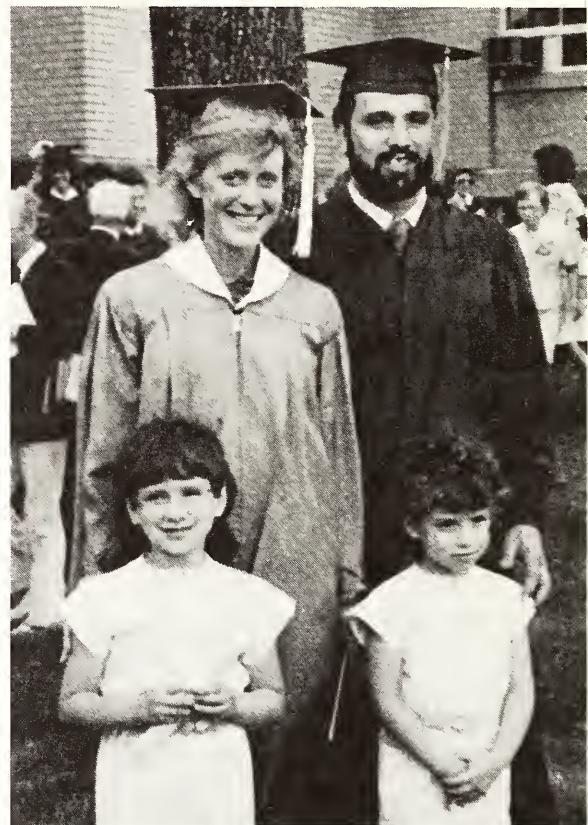
Bachelor Degrees

Students in 4-5 year bachelor degree programs rank as seniors at the beginning of the academic year in which they plan to be graduated.

All seniors are required to make formal application for graduation during fall registration in their final year. Although the Registrar and program directors are available to advise students with their academic programs, the responsibility of fulfilling all requirements for graduation is wholly that of the students.

To qualify for graduation a senior must:

- 1) Complete at least 30 hours, including the final 12, at Fort Wayne Bible College (Correspondence courses from FWBC do not apply toward this requirement);
- 2) Maintain a cumulative grade point average of at least 2.00 during the final year. If it drops below 2.00 at the end of the first semester the student will not be recommended for graduation;
- 3) Pass the comprehensive examination in Bible during the senior year;
- 4) Successfully complete the English Proficiency Examination;
- 5) Fulfill all the requirements specified in the catalog in connection with the major;
- 6) Meet all academic requirements within ten years from enrollment under a given catalog;
- 7) Maintain satisfactory character evaluation rating;
- 8) Fulfill all Christian Service requirements and earn a cumulative Christian Service evaluation of at least 2.00;
- 9) Either pay all accounts in full or make proper arrangements with the Director of Business Affairs for deferred payments; and
- 10) Attend the graduation exercises unless excused by the President.



Associate of Arts Degrees

Students in the 2-year associate degree programs rank as sophomores at the beginning of the year in which they plan to be graduated. The comprehensive examination in Bible is waived for students in this program. They are required to make formal application for graduation during the fall registration in their final year.

To qualify for graduation a student must:

- 1) Complete at least 30 hours, including the final 12, at Fort Wayne Bible College (Correspondence studies from FWBC do not apply toward this requirement);
- 2) Have a cumulative grade point average of at least 2.00 at the beginning of their final semester in order to qualify for graduation;
- 3) Fulfill all the course requirements within ten years from enrollment under a given catalog;
- 4) Meet all academic requirements within ten years from enrollment under a given catalog;

- 5) Maintain satisfactory character evaluation rating;
- 6) Fulfill all Christian Service requirements and earn a cumulative Christian Service evaluation of at least 2.00;
- 7) Either pay all accounts in full or make proper arrangements with the Director of Business Affairs for deferred payments; and
- 8) Attend the graduation exercises unless excused by the President.

Second Degrees

A student may qualify for a second associate of arts degree by completing an additional 24 semester hours and meeting all the requirements for that degree.

A student may qualify for a second bachelor's degree by completing a minimum of an additional 30 semester hours and meeting all the requirements for that degree.

Christian Service Requirements

Christian service is an integral part of the educational program. Weekly field experience lays the foundational base needed by graduates to serve with distinction in their chosen areas of ministries. Approximately one hundred church and church-related organizations cooperate with the Christian Service Department in providing these ministry experiences.

All four-year degree programs require a minimum of six semesters of Christian service projects with a definite requirement in the final senior year. All associate of arts programs require a Christian service project in the final year. A cumulative grade point average of 2.00 in Christian service is required for graduation.



PROGRAMS OFFERED

Programs Offered Fort Wayne Bible College

Degree	Major	Concentration	Minor
B.S.	Christian Counseling		Christian Counseling
B.S./B.A.	Christian Education	Children's Ministries Youth Ministries Adult Ministries Camping Religious Education Administration of CE	Camping Youth Ministries
B.S.	Christian Ministries Management		Christian Ministries Management Secretarial Science
B.S.	Elementary Education	Kindergarten Endorsement (15 hrs. beyond major)	Early Childhood Education
B.S.	Music	Church Music Music Education 4½ years Music Education 5 years Performance Composition	Music Ministries
B. Music	Performance Composition		
B.S./B.A.	Pastoral Ministries		Pastoral Ministries
B.S./B.A.	World Mission		World Mission
			Biblical Languages Broadcasting

Associate of Arts Programs (see page 75)

A.A.	General A.A. Program Early Childhood Education
------	---

Certificate Program (see page 76)

Christian Worker's Certificate

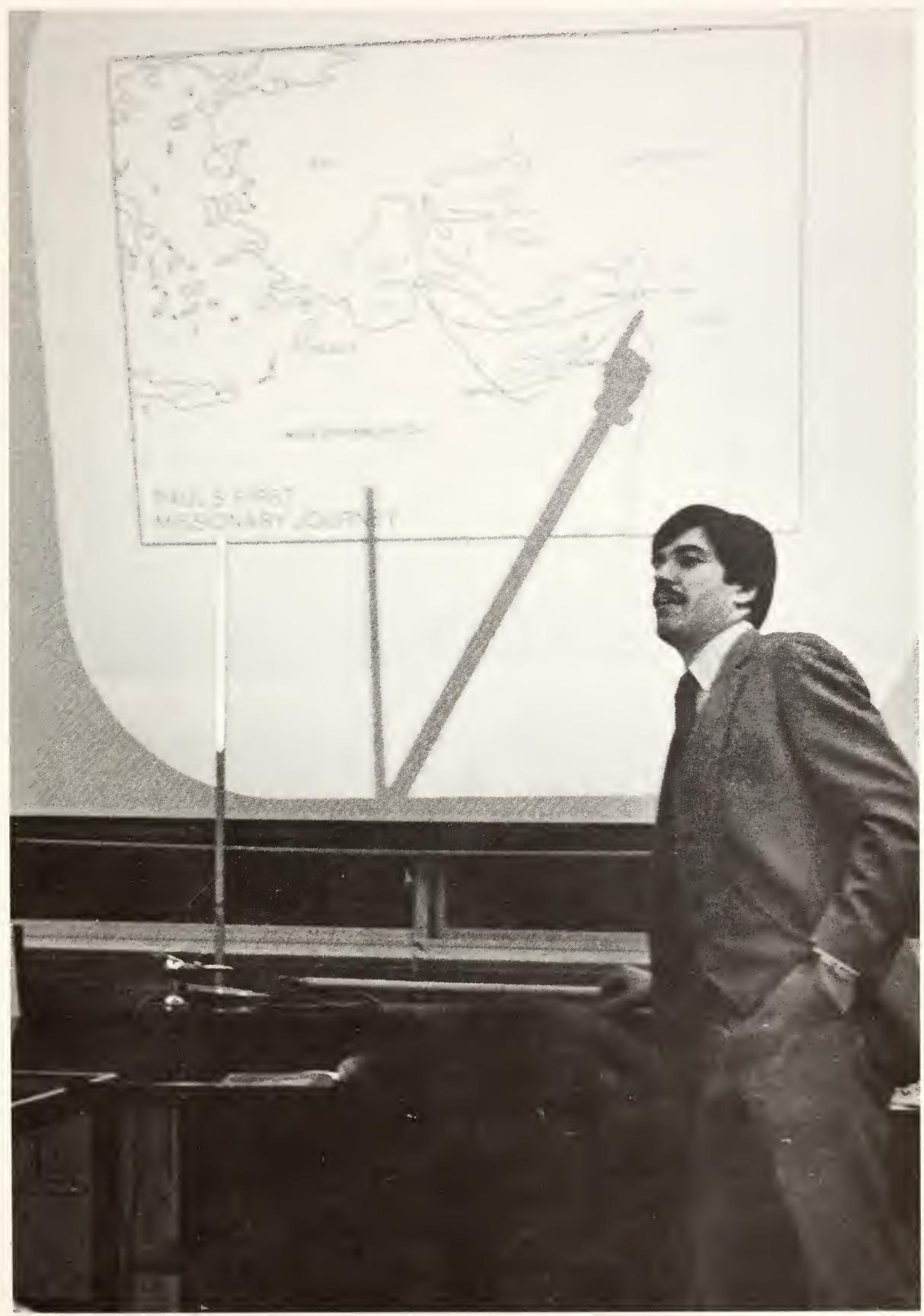
Definitions of Terms

Major: a minimum of 30 hours prescribed by a program.

Minor: any grouping of 15-24 hours prescribed by a program or division outside of one's major.

Concentration: a grouping of 15 or more hours prescribed in one's major that can be noted on the transcript.

DIVISION OF BIBLICAL STUDIES



DIVISION OF BIBLICAL STUDIES

Wesley L. Gerig, Chairperson; Birkey, S. Demond, Nussbaum, Ringenberg, Scharfe.

In addition to the professional major, a Biblical Studies Divisional major is required of each student. The objectives of the Biblical Studies Division are to develop students who

- 1) demonstrate a foundational knowledge of the contents and unity of the Bible;
- 2) exhibit a knowledge of differing theological positions;
- 3) show evidence of forming their own theological positions;
- 4) evidence doctrinal balance;
- 5) demonstrate the use of methods and tools for effective Bible study;
- 6) use the Biblical languages in interpreting the Bible, if they choose to acquire these skills, for effective ministry and possible graduate study;
- 7) understand Biblical truth as the integrating factor of the college curriculum and of personal Christian living;
- 8) apply Biblical truth to contemporary living;
- 9) demonstrate a reverence for and a submission to the Bible as the final authority for belief and practice; and
- 10) evidence skills that will enable them to carry on the study of the Bible as a lifelong pursuit.

The division offers a Minor in Biblical Languages. See page 74. Biblical Studies core courses are described on page 23.

Courses in the Biblical Studies Division which form part of the institutional requirements are listed on page 8.

Course Prefix Key

BIB General Biblical Study
GRE Greek
HEB Hebrew

NTB	New Testament Book Study
NTO	New Testament Overview
NTS	New Testament Sectional Study
OTB	Old Testament Book Study
OTO	Old Testament Overview
OTS	Old Testament Sectional Study
THE	Theology

Course Descriptions

General Biblical Courses

BIB 213 — Biblical Backgrounds. 2 hrs.

A study of background materials relevant to Biblical study, with special emphasis on Biblical geography.

BIB 223 — Biblical Hermeneutics. 3 hrs.

A study of the general and specific principles and methods of Biblical interpretation. The course includes a careful study of the theological, historical, grammatical, and literary principles necessary for the interpretation of the Scripture. Numerous passages from both the Old and New Testaments serve as the foundational basis for the practical application of the hermeneutical principles studies.

BIB 233 — Inductive Method of Bible Study. 2 hrs.

A study and application of the inductive method of Bible study, with emphasis on the student's ability to apply skills useful for future personal Biblical study and teaching. The course will deal with an Old Testament historical book, a gospel passage, and an epistolary segment.

BIB 480 — Independent Study in Biblical Literature. 1-2 hrs.

Reading and library research in Old Testament or New Testament Biblical literature with a written report.

Old Testament Courses

OTO 101 — Old Testament Survey. 3 hrs.

A survey of the entire Old Testament through a historical approach to the narrative supplemented by charts and visual aids. It includes a study of the distinctive message, the characters, and the events of each book in their relation to the historical sequence.

OTS 223 — Pentateuch. 3 hrs.

An introduction to the five books of the Pentateuch, involving a detailed analytical and expository study of Genesis and Exodus, along with a survey of the themes and contents of Leviticus, Numbers, and Deuteronomy. The course will include a brief examination of the documentary hypothesis relating to the Mosaic authorship of the Pentateuch.

OTS 233 — Historical Books I. 3 hrs.

An historical study of the first five historical books of the Old Testament, involving a detailed analytical and expository study of the books from Joshua through II Samuel.

OTS 234 — Historical Books II. 3 hrs.

An introductory study of the last seven historical books of the Old Testament, involving a detailed analytical and expository study of I and II Kings, Ezra, Nehemiah and Esther, together with a general survey of I and II Chronicles.

OTS 244 — Poetical Books. 2 hrs.

A study of the wisdom and poetical literature of the Old Testament, including an analysis and exposition of the major themes of Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon.

OTS 324 — Minor Prophets. 2 hrs.

A study of the minor prophets in their historical setting with special attention being given to introductory and critical problems along with a study of the content and relevance of each prophet's message. (Offered alternate years)

OTB 334 — Isaiah. 2 hrs.

A synthetic study of this major prophecy, taking particular note of the problems of unity and authorship, historical background, the prophetic office, and the Messianic and millennial prophecies. (Offered alternate years)

Biblical Language Courses**GRE 243, 244 — Introduction to New Testament Greek. 4 hrs. each semester**

A study of the fundamentals of accidence and basic syntax of Koine Greek. A translation of selected portions of the Greek New Testament with emphasis on development of ability in translation. (GRE 243 and GRE 244 do not apply toward Bible major but may be taken for general studies credit.)

GRE 345, 346 — New Testament Greek Exegesis. 3 hrs. each semester

A mastery of the basic principles of syntax. Exegesis of selected portions from the Greek New Testament. (Both GRE 345 and GRE 346 will apply toward the Bible major.)

GRE 447, 448 — Advanced New Testament Greek Exegesis. 2 hrs. each semester

Further study of the principles of Greek syntax. Exegesis of selected portions from the Greek New Testament. (Both GRE 447 and GRE 448 will count toward the Bible major.)

HEB 247, 248 — Introduction to Old Testament Hebrew. 2 hrs. each semester

A study of the fundamentals of accidence and basic syntax of Biblical Hebrew. A translation of selected portions of the Hebrew Old Testament. (HEB 247 and HEB 248 do not count toward the Bible major, but may be taken for general studies credit.)

New Testament Courses**NTO 102 — New Testament Survey. 3 hrs.**

A survey of the environment of Christianity, including facts of the intertestamental period affecting the life of Christ, the establishment of the Church, the life and letters of Paul, and the remaining letters of the New Testament.

NTS 224 — Life of Christ. 3 hrs.

An advanced, detailed study of the birth, ministry, passion, resurrection, and ascension of Christ, dealing also with the various emphases, problems, and harmony of the Gospel accounts.

NTB 233 — Luke. 2 hrs.

An analytical study of the life and ministry of Christ with special emphasis on the author's Messianic concept in his presentation of the Son of Man.

NTB 244 — Acts. 3 hrs.

A comprehensive study of apostolic Christianity, its origin and early development, with emphasis on the place of Christ and the Holy Spirit. (This book is considered a "sectional study".)

NTS 254 — General Epistles. 3 hrs.

An analysis and exegesis of the teaching of James; I and II Peter; I, II, and III John, and Jude as they relate to doctrine and daily problems of Christian living. (Offered alternate years)

NTS 326 — Prison Epistles. 3 hrs.

A detailed expository and devotional study of Ephesians, Philippians, Colossians, and Philemon with particular emphasis on the Christocentric doctrines in these epistles.

NTB 335 — John. 2 hrs.

A detailed analytical study of the content of the fourth gospel with special emphasis on the distinctive elements of this gospel.

NTB 336 — I Corinthians. 3 hrs.

A detailed exposition and study of I Corinthians, involving an analysis of the church problems at Corinth, together with an emphasis on Pauline theology within the epistle.

NTS 345 — Pastoral Epistles. 2 hrs.

An exegetical study of I and II Timothy and Titus, giving attention to the doctrinal and practical aspects with reference to modern pastoral problems and to the organization of the New Testament Church, its function, and its development.

NTB 437X — Romans. 3 hrs.

A detailed analysis and exegesis of the teaching of Romans with special emphasis on the development of the doctrinal and ethical thought within the book.

NTB 438 — Hebrews. 2 hrs.

An advanced study of the Epistle to the Hebrews, with emphasis upon the relation between the Old and New Testaments and the superiority of Christ's revelation as it applies to the individual believer.

NTB 447 — Revelation (including Daniel). 3 hrs.

An inductive study of Daniel and Revelation with special attention given to prophetic analysis and relevance for today.

Theology Courses**THE 355 — New Testament Theology. 3 hrs.**

A study of the various theological viewpoints found in the New Testament, including the Synoptics, John, Paul, and Peter, emphasizing the distinctive nature and contribution of each, together with their unifying elements.

THE 365 — Bibliology, Theology. 2 hrs.

1) Bibliology: divine revelation, inspiration, illumination, and authority of the Holy

Scriptures as the foundation of all doctrine. 2) Theology proper: the Person of God — His attributes and perfections, His names, and the Trinity; the works of God — His decrees and government.

THE 366 — Angelology, Anthropology, Hamartiology. 2 hrs.

1) Angelology: a study of angels, demons, and Satan. 2) Anthropology: a study of man, his creation, nature, and fall. 3) Hamartiology: an intensive study of the doctrine of sin.

THE 467 — Christology, Pneumatology. 2 hrs.

1) Christology: a study of the Person of Christ as revealed in Messianic prophecy, the incarnation, and His ministry as Prophet, Priest, and King. 2) Pneumatology: a study of the Person and work of the Holy Spirit, His attributes, names, symbols, and relations to creation, Christ, the Scriptures, the world, the Church, and the believers.

THE 468 — Soteriology, Ecclesiology, Eschatology. 2 hrs.

1) Soteriology: a study of the doctrine of salvation as accomplished through the work of Jesus Christ and realized through the work of the Holy Spirit. 2) Ecclesiology: the doctrine of the Church: its origin, mission, ordinances, and destiny. 3) Eschatology: a study of the last things: the consummation of God's redemptive purpose.

THE 478 — Contemporary Theology. 2 hrs.

An analytical study of the basic characteristics, weaknesses, and contributions of the major theological trends and theologians in the nineteenth and twentieth centuries. (Offered alternate years)

THE 488 — Theology of Healing. 2 hrs.

A study of such concepts as blessing, health, sin, sickness, spirits, and prayer. Designed to help the student develop a Biblical theology of healing. (Offered alternate years)

THE 480 — Independent Study in Theology. 1-2 hrs.

Reading and library research in the literature of Biblical theology with written report.

DIVISION OF GENERAL STUDIES



DIVISION OF GENERAL STUDIES

Alice Joy Weddle, Chairperson; Barcalow, Baxter, Birkey, Conrad, C. Demond, Everson, W. Gerig, Mayers, Morley, Nicholls, Nussbaum, Platte, Ringenberg, Rupp, Saddington, Strahm, Van Dyke.

The purpose of the General Studies Division is to explore, integrate, and apply truths as found within the humanities, social sciences, and natural sciences. The goal of this division is to develop students who do the following:

- 1) communicate clearly and effectively in both oral and written forms;
- 2) think logically and analytically;
- 3) evidence skill in listening and reading and in making competent interpretations;
- 4) demonstrate intellectual honesty, integrity, and competence in the use of basic principles for library research and independent study appropriate to the various fields of investigation;
- 5) value the aesthetic, imaginative, and creative forms of expression and evidence discernment in the use and enjoyment of these forms;
- 6) examine present-day problems from an ethical and moral perspective and make value judgments guided by Biblical insights;
- 7) possess self-knowledge, a healthy self-esteem, and a desire to maintain physical well-being;
- 8) respect people of differing cultures;
- 9) understand the nature and development of human civilization;
- 10) understand the interrelatedness of general studies, Biblical studies, and professional studies;
- 11) evidence skill in applying theory to their chosen major; and

- 12) form an integrated Christian world-view that can operate outside as well as inside their own culture.

The general studies curriculum consists of courses which are neither specialized nor vocational in nature but are related to those areas of life common to all human beings.

Courses in the General Studies Division which form part of the institutional requirements are listed on page 23.

Course Prefix Key

GSD	General Studies Division		
CPT	Computer	SCI	Science
ENG	English	MAT	Mathematics
LIT	Literature	MUF	Music Foundation
FIA	Fine Arts	PHE	Physical Education
GRE	Greek	HIS	History
HEB	Hebrew	PHI	Philosophy
SPE	Speech	PSY	Psychology
		SOS	Social Studies

Course Descriptions

Intradivisional

GSD 101 — The Learning Process. 2 hrs.

Approaches to logical and flexible thinking, strategies for reading with greater comprehension, and memory techniques for increasing retention of facts. Foundational to all general studies courses and should be taken in the freshman year.

GSD 280, 380, 480 — Independent Study. 1-3 hrs.

Reading and library research in the literature of the chosen discipline with written report.

GSD 370, 470 — General Studies Seminar. 1-3 hrs.

Group study for advanced students under the general direction of a faculty member for the purpose of investigating a specific topic.

Humanities

ENG 131 — English Composition. 3 hrs.

A practical course in reading and writing skills with emphasis upon both clarity of thought and grammatical structure developed through the writing of paragraphs and short thesis papers and through exercises in reading and grammar. (Testing out of this course is possible leading to placement in EN 231, 232.)

ENG 132 — English Composition. 3 hrs.

A writing course emphasizing specific types of writing based upon specified reading.
(Prerequisite: ENG 131)

ENG 150 — Publications Workshop in Photography; Yearbook. 1 hr.

Basics in 35mm photography, composition, and printing. One instructional workshop per week. May be repeated with emphasis on layout and writing or other special projects. Photos are the property of the yearbook. (May be repeated for credit)

ENG 231, 232 — Advanced Rhetoric.

3 hrs each semester.

Designed for students whose grammatical and compositional skills are adequately developed to pursue rhetorical logic and various methods of compositional development. (Admission to these courses is determined by tests prepared by the faculty.)

FIA 172 — Introduction to Art. 2 hrs.

Designed to give the student a background for understanding art through a historical survey, to broaden the student's appreciation of art values, and to help the student acquire an understanding of the fundamentals and theories of art.

GRE 243, 244 — Introduction to New

Testament Greek. 4 hrs. each semester

See description in the Biblical Studies Division.

HEB 247, 248 — Introduction to Old Testament Hebrew. 2 hrs. each semester

See description in the Biblical Studies Division.

LIT 257 — American Literature. 3 hrs.

A discussion class based on close reading of selected works from the nineteenth and twentieth centuries. Attention given to the differences between the film medium and the work itself. (Offered even years)

LIT 267 — World Literature. 3 hrs.

A sampling of Eastern and Western literatures from ancient to modern times with emphasis upon the literary forms used to express universal human concerns. (Offered odd years)

LIT 277X — Contemporary Literature. 3 hrs.

A study of twentieth century works

representing naturalistic, existential, and Christian worldviews with an emphasis upon the literary forms in which worldviews and human concerns are expressed.

MUF 102 — Foundations of Music. 2 hrs.

A study of the nature and value of music in history, the Bible, the church, and to the student, with an emphasis placed upon the beginning and development of a personal philosophy of music.

MUF 121X — Introduction to Music. 2 hrs.

Introduction to the art of music and its materials.

MUH 457, 458 — Music History. 2 hrs. each semester

May be taken for general studies elective credit except where required in student's major. See descriptions in course listing for the Program in Music.



MUA — Applied Music. 1/2-1 hr.**MUP — Music Ensembles. 1/2-1 hr.**

These courses may be taken as general studies elective credit except where required in the student's major. See descriptions in course listing for the Program in Music.

SPE 121X — Speech Communications.**3 hrs.**

Principles and practice of public speaking with emphasis on effective delivery and meaningful, well-organized content. (Testing out of this course is possible leading to placement in SPE 228.)

SPE 228 — Oral Interpretation. 3 hrs.

Theory and practice in oral reading of the Scripture, prose, poetry, and dramatic works with emphasis on the proper use of the voice and bodily action. Choral reading is employed and adapted for church use. (Prerequisite: SPE 121X or admission by tests prepared by the faculty.)

SPE 270 — Practicum in Christian Drama. 1-3 hrs.

A practicum designed to provide an opportunity to develop Christian drama skills in a large perspective by off-campus and on-campus experiences. As much as possible, programs will be tailored to individual student's needs and interests. (May be repeated for credit)

Natural Science**CPT 162 — Basic Computer Technology.****3 hrs.**

An introduction emphasizing understanding and use of the personal computer including flow charts, simple programming problems, and the basic language.

SCI 113 — Biology. 4 hrs.

An introduction to basic observations, hypotheses, and theories of biology, with emphasis on cell biology, genetics, development, evolution, and ecology. Scriptural perspectives on the study of God's creation and contemporary biological controversies are explored. Three lecture sessions and two hours of laboratory per week.

SCI 114 — Physical Science Survey. 4 hrs.

An introduction to basic observations, hypotheses, and theories of physics, chemistry, astronomy, meteorology, and geology. Scriptural perspectives on the study of God's creation and contemporary physical science controversies are explored. Three lecture sessions and two hours of laboratory per week. May be taken for 3 credits without lab with approval of adviser.

SCI 119 — Physical Geography. 3 hrs.

A study of man's physical environment, major land form categories, and the processes which form them. Special attention is given to map reading, interpretation, and analysis. (Offered during post session)





SCI 215 — Health, Anatomy, Physiology. 3 hrs.

A course in the concepts of personal-community health as it relates to the structural and functional units of the human body.

SCI 314 — Theories of Biological Origin and Diversity. 3 hrs.

An examination of modern evolutionary theory, and contemporary problems in and scientific alternatives to evolutionary theory. Students will examine one major problem in evolutionary theory and develop a creative solution from a creationist perspective.

(Prerequisite: SCI 113)

SCI 415 — Ecology and Resource Management. 3 hrs.

A study of the distribution and interaction of living things, practical techniques for assessing environmental components and quality, contemporary environmental problems, and Biblical perspectives on environmental stewardship. Students develop a site-specific management plan for an actual resource area and a detailed theological position on scriptural principles of environmental care. (Prerequisite: SCI 113 and permission of instructor.)

MAT 103 — Arithmetic for Teachers. 3 hrs.

A study of the principles of sets and logic, mathematical systems, number sets and their properties, algorithms, number theory, and the metric system. Includes some consumer math. (Not a methods course.)

MAT 104 — Introductory Algebra and Geometry. 3 hrs.

A study of basic algebra and informal geometry covering linear equations, graphing on the number line and co-ordinate plane, relations and functions, and the descriptive and measurable aspects of plane and solid geometry. (Helpful background for teaching grades K-8. Not a methods course.)

MAT 224 — Personal Finance Management. 3 hrs.

A study of personal budgeting, combining a Christian view of wealth and possessions with a sound understanding of such matters as management of living expenses, insurance, savings and investments, and contributions.

MAT 306 — Statistics and Probability. 2 hrs.

An introduction to the statistical concepts frequently used in business, education, and other fields. Includes discussion with appropriate problems related to frequency distributions, central tendency, route, normal curves, etc.

PHE 101, 102 — Foundations of Fitness for Men.

PHE 111, 112 — Foundations of Fitness for Women.

1 hr. each semester

Acquaints the student with the basic knowledge, understanding, and values of physical fitness as they relate to optimal healthful living. Establishes a foundation philosophically, physiologically, and scripturally for equipping the student to design his or her own fitness program for a lifetime commitment. (Student athletes involved in intercollegiate athletics will fulfill the activity requirements of the course through their respective practices and games. They will be required to attend lectures and labs.)

PHE 121, 122 — Aerobics Weight Control.

1 hr. each semester

A coeducational aerobics program designed for students with weight control needs. Stronger physical and mental health, with emphasis on the cardiovascular system, is attempted through group interaction, controlled diet, and an individualized exercise program.

PHE 240 — Intercollegiate Athletics. 1 hr.

Student athletes who have fulfilled the Foundations of Fitness requirements may register for this course as a general studies elective.

NOTE: No student will be permitted to take more than one physical education course per semester. All incoming freshmen are required to take Foundations of Fitness their first two semesters. A program of intercollegiate athletics is provided in addition to the service courses in Physical Education and Health. The intramural program offers a wide variety of team sports.

Social Sciences

HIS 175 — World History I. 3 hrs.

A historical survey of the Sumerians, Egyptians, Babylonians, Assyrians, Israelites, Persians, Greeks, Romans, Islam, the Orient, the Middle Ages, and the Renaissance to about 1500.

HIS 176 — World History II. 3 hrs.

A historical survey of the Reformation, the Enlightenment, the French Revolution, Russia, World War I, the Middle East, Africa, World War II, the Cold War, and the Third World from 1500 to the present.

HIS 179 — U.S. History I. 3 hrs.

A historical survey of America from 1492 to 1877. Includes a discussion of the Puritans, the Enlightenment, the Revolutionary War, Washington, Jefferson, Jackson, Slavery, the Civil War, and the Reconstruction era. (Offered in post session even years)

HIS 189 — U.S. History II. 3 hrs.

A historical survey of America from 1877 to the present. Includes a discussion of the Age of Accommodation, the "Indian" wars, industrialization, Spanish-American War of 1898, Progressivism, World War I, The New Deal, World War II, the Cold War, Watergate, and the Vietnam War. (Offered in post session odd years)

HIS 217 — Church History I. 3 hrs.

A historical survey of the Christian Church from its beginnings until the Renaissance era (about 1500). Includes a discussion of apologists, creedal development, the early theological controversies, Augustine, the rise of the Papacy, monasticism, the investiture controversy, the Crusades, Scholasticism, the Conciliar Movement, and the Renaissance.



HIS 218 — Church History II. 3 hrs.

A historical survey of the Christian Church from the Reformation era to the present (from 1500 on). Includes a discussion of the Reformation, the Catholic Reformation, the Age of Reason, Liberalism, Christian Socialism, Fundamentalism, and early American Church History.

PHI 153 — Introduction to Philosophy. 2 hrs.

A study of the basic problems and types of philosophy together with a brief historical overview.

PHI 252 — Issues and Ethics. 3 hrs.

An exploration of contemporary apologetic and ethical issues from a Christian perspective. Issues such as the existence of God, the deity of Christ, suffering, war, capital punishment, abortion, genetic engineering, and sexual morality will be discussed.

PSY 171 — General Psychology. 3 hrs.

A study of the various aspects of human behavior such as motivation, perception, learning, and thinking. Psychological theories are considered in light of Biblical principles.

PSY 273 — Developmental Psychology. 3 hrs.

A study of human development across the life span from conception through death, including the physical, intellectual, social, emotional, and spiritual aspects of development. Emphasis given to applying developmental psychology to life situations. (Prerequisite: PSY 171)

**PSY 275 — Abnormal Psychology. 3 hrs.**

A study of the origins, nature, and treatment of the abnormal personality, emotional disorders, and abnormal behavior. With the backdrop of a Christian approach to mental health, attention will be given to the manner in which social, family, and inter-personal factors impinge upon abnormality and how diagnosis involves biological, psychological, and sociological considerations. Concern will be shown for preventative therapy. (Prerequisite: PSY 171)

SOS 115 — Principles of Sociology. 3 hrs.

Includes a discussion of sociological theory and research, the process of socialization, roles, social deviance, social stratification, the family, religion in America, social movements, and the American economic system. The course is designed to make the student more perceptive and more analytical regarding social life in general and American social life in particular.

SOS 216 — Marriage and Family. 3 hrs.

A study of marriage and family relationships within our society. The course focuses on understanding and preventing marital problems as well as developing helpful resources.

SOS 225 — The Christian Woman. 2 hrs.

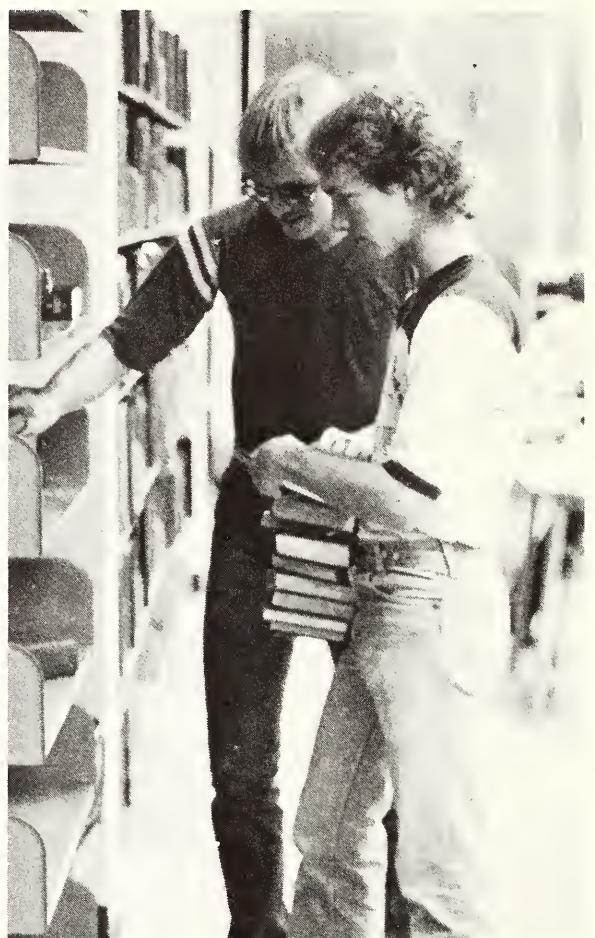
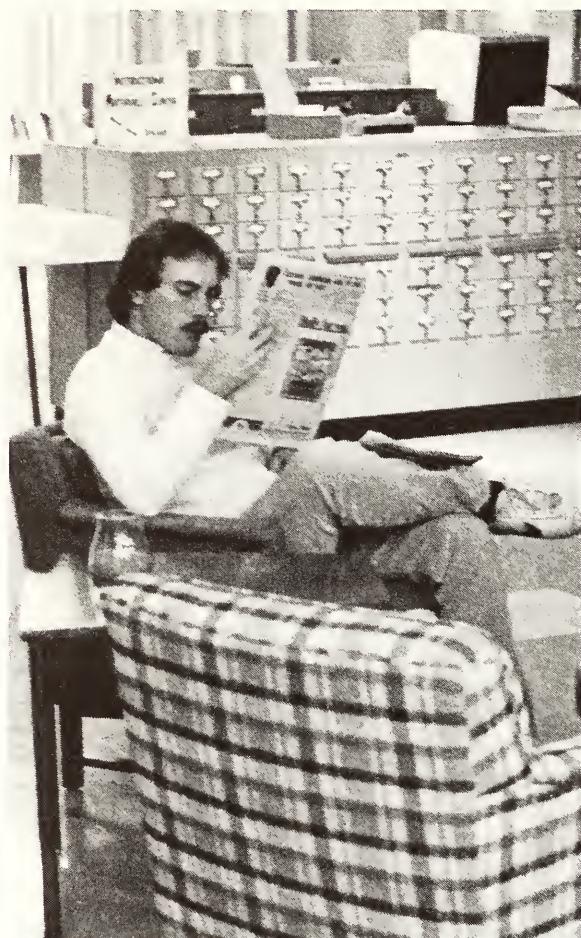
A study of the basic principles for becoming a mature Christian woman. Special attention is given to development of a solid devotional life and an examination of the contemporary woman's roles in the home, church, and society.

SOS 233 — Cultural Anthropology. 3 hrs.

An introduction to the concept of culture as a combination of worldview, values, institutions, and customs. Attention to the problems of ethnocentrism and cross-cultural communication.

SOS 284 — Global Poverty. 3 hrs.

An analysis of political and socioeconomic reasons for the imbalance in the distribution of world resources and an evaluation of various Christian strategies for dealing with the problem.



DIVISION OF PROFESSIONAL STUDIES



DIVISION OF PROFESSIONAL STUDIES

Jay Platte, Chairperson; Barcalow, Biberstein, Collins, S. Demond, Everson, Wm. Gerig, Mayers, Nicholls, Nickel, Nussbaum, Weddle.

The graduate of the Bible College is a "committed, concerned, competent servant-leader of Jesus Christ (who can) minister through His Church to the contemporary world." This ministry requires specialized education and training which is offered through the Professional Studies Division. All baccalaureate degree-seeking students select a major from the Professional Studies Division programs: Christian Counseling; Christian Education (Director of Christian Education, Children's Ministries, Youth Ministries, Adult Ministries, Camping); Christian Ministries Management; Music (Church Music, Music Education, Performance, Composition); Pastoral Ministries; Teacher Education; or World Mission.

Graduates may enter their chosen profession immediately or after further study in graduate programs.

Objectives

- The goal of the Professional Studies Division is to develop students who
 - 1) gain knowledge and understanding of the theory and methodology of their chosen disciplines;
 - 2) build upon foundational knowledge from Biblical and general studies;
 - 3) recognize the interrelatedness of their various disciplines within the Professional Studies Division, and with the Biblical and general studies;
 - 4) investigate and evaluate their disciplines in the curricular components of philosophy, general methods, specific methods, and practica;

- 5) exhibit organizational, managerial, communication, diagnostic, and human relational skills;
- 6) demonstrate servant-leadership as they are committed to the local church, exhibiting competency through knowledge, skills, attitudes, and values related to their disciplines; and
- 7) demonstrate a capability to pursue lifelong learning.

Steps to Starting and Completing Degree Programs

Every program has a stated policy regarding the steps students need to take for acceptance into and completion of their programs. A copy of this policy is available from the program director or the Enrollment Office, and will be given to each student in the program.

Course Prefix Key

PSD Professional Studies Division



Course Descriptions

PSD 101 — Foundations of Ministry. 3 hrs.

An introductory course which identifies the mission of the Church, defines the character of ministry with application to the students, describes the skills needed for ministries, and gives exposure to the varied ministries of the Church, equipping the students to realize their potential in ministry. Required of all majors.

PSD 152 — Evangelism and Discipleship. 2 hrs.

A study of the basic principles of Biblical evangelism and discipling. Special attention will be given to life-style evangelism and the development of discipling programs within the local church.

PSD 254 — Audiovisual Methods. 2 hrs.

Use and evaluation of a variety of audiovisual materials for the classroom. Gives laboratory experience in the use of audiovisual equipment and the production of materials.

PSD 370, 470 — Professional Studies Seminar (in specific program). 1-3 hrs.

Group study for advanced students under the general direction of a faculty member for the purpose of investigating a specific topic.

PSD 280, 380, 480 — Independent Study (in specific program). 1-3 hrs.

Reading and library research in the literature of the chosen discipline with a written report.

PSD 497X — Ministry Seminar (in specific program). 2 hrs.

A capstone course emphasizing preparation for ministry in one's chosen vocation. Includes trends and issues in the Church today, resources for lifelong learning, and denominational polity. A position paper in which a student identifies his philosophy of ministry and worldview is an integral part of the course. Required of all majors.

Four Year Outline of “Typical” B.S. and B.A. Programs

Many students find it helpful to see how a four year program would be projected semester by semester. The standard Bachelor of Science as well as the optional Bachelor of Arts (available in three programs) are projected for you in the following charts. For a specific program outline, ask the appropriate program director or the Registrar.



**Guides for Semester by Semester Outline
of Courses by Division**

Bachelor of Science — 128 semester hours

Sem	Biblical	General	Professional	Free Elec.	Total
1	3 hours OTO 101	9 hours ENG 131 GSD 101 PSY 171 PHE 101 or 111	3 hours PSD 101		15
2	3 hours NTO 102	9 hours ENG 132 SPE 121X MUF 102, 121X, or FIA 172 elective PHE 102 or 112	5 hours		17
3	3 hrs. Elec. OTS or NTS	6 hours PHI 153 SCI 113	7 hours		16
4	3 hrs. Elec. OTS or NTS	6 hours SCI Elec. GSD Elec.	7 hours		16
5	4 hours THE 365 + Elec.	3 hours HIS 175	6 hours	3 hours	16
6	5 hours THE 366 + Elec.	3 hours HIS 176	8 hours		16
7	5 hours THE 467 NTB 437X	3 hours LIT Elec.	6 hours	3 hours	17
8	4 hours THE 468 + Elec.	3 hours GSD Elec.	8 hours PSD 497X Field Work		15
	30 hours	+ 42 hours	+ 50 hours #	+ 6 hours	= 128

The Professional Studies component varies in course offerings with major chosen.

Bachelor of Arts — 128 semester hours

Sem	Biblical	General	Professional	Total
1	3 hours OTO 101	9 hours ENG 131 GSD 101 PSY 171 PHE 101 or 111	3 hours PSD 101	15
2	3 hours NTO 102	9 hours ENG 132 SPE 121X MUF 102, 121X, or FIA 172 elective PHE 102 or 112	5 hours	17
3	2 hrs. Elec. OTS or NTS	10 hours PHI 153 SCI 113 GRE 243	3 hours	15
4	3 hrs. Elec. OTS or NTS	10 hours SCI Elec. GSD Elec. GRE 244	3 hours	16
5	5 hours GRE 345 THE 365	5 hours HIS 175 GSD Elec.	6 hours	16
6	5 hours GRE 346 THE 366	3 hours HIS 176	9 hours	17
7	5 hours THE 467 NTB 437X	3 hours LIT Elec.	9 hours	17
8	4 hours THE 468 + Elec.		11 hours PSD 497X Field Work 3 hr. PSD Elec.	15
	30 hours	+ 49 hours*	+ 49 hours #	= 128

The Professional Studies component varies in course offerings with major chosen.

* 49 hours required minimum for B.A. Further hours may be added dependent upon Professional Studies requirement.

PROGRAM IN CHRISTIAN COUNSELING

Joan Mayers, Director

Purpose

The Christian Counseling program is designed to prepare paraprofessional* counselors who will be employed primarily by churches and church-related organizations and to offer quality undergraduate training for students who plan to pursue graduate studies in preparation for careers as professional counselors.

Objectives

The Christian Counseling program exists to provide training in counselor education for all Fort Wayne Bible College students. The extent of this training will range from a brief exposure for a majority of students to in-depth study given to program majors. The expected program outcomes are to produce graduates who

- 1) can identify and relate applicable Biblical commands and principles to life's problems;
- 2) possess a foundational understanding of the theories, methods, ethics, and practices involved in the field of counseling;
- 3) can integrate truth from the Bible with truth from human discovery;
- 4) demonstrate mastery of the counseling skills required of entry-level or paraprofessional counselors, including interpersonal relationship skills, listening skills, and action skills; and
- 5) evidence personal emotional health and character qualities which are in keeping with Biblical norms.

*Paraprofessional counselors are those who either work under the direct supervision of a professional, or who are expected to counsel as a part of other vocational responsibilities.

Bachelor of Science with a Major in Christian Counseling

The B.S. with a Major in Christian Counseling is granted upon the satisfactory completion of 128 designated hours of academic credit. The distribution of courses in this program is as follows:

Biblical Studies	30 hrs.
General Studies	42 hrs.
Professional Studies	41 hrs.
Free Electives	15 hrs.
	Total 128 hrs.

The courses required for this major are:

PSD 101	Foundations of Ministry	3
CCO 101	Introduction to Christian Counseling	2
CCO 213	Counseling Techniques	3
CCO 223	Group Dynamics	2
CCO 234	Interpersonal Relationship Skills	2
CCO 345	Theories of Counseling	3
CCO 356	Biblical Counseling I	2
CCO 467	Biblical Counseling II	2
CCO 375	Crisis Counseling	3
CCO 488	Marriage and Family Counseling	3
CCO 497	Counseling Seminar	2
CCO 407	Practicum in Counseling	3
PSY 273	Developmental Psychology	3
PSY 275	Abnormal Psychology	3
SOS 216	Marriage and Family	3
PSD 497X	Ministry Seminar	2

Total 41 hrs.



Program with a Special Emphasis

Students who wish to use their free elective hours in a designated way may add to their Christian Counseling program a specific focus. The three areas which are available for this purpose, together with their specified courses, are listed below:

Pastoral Ministries

PMT 213,			
224	Pastoral Theology I & II	6	
PSD 152	Evangelism & Discipleship	2	
PMP 315	Introduction to Preaching	3	
PMW 417	Worship	2	
			Total 13 hrs.

Camping

CEF 243	Introduction to Camping	3	
CET 329	Camp Counseling	2	
CEP 339	Wilderness Camping	2	
CEP 299	Camping Practicum	2	
			Total 9 hrs.

Youth Ministries

CEF 243	Introduction to Camping	3	
CEF 266	CE of Youth	2	
CET 358	The Minister of Youth	3	
PSD	Independent Study in C.E.	1	
			Total 9 hrs.

Minor in Christian Counseling

The Minor in Christian Counseling is granted upon the satisfactory completion of the following 18 hours in conjunction with a degree program.

CCO 101	Introduction to Christian Counseling	2	
SOS 216	Marriage and Family	3	
CCO 213	Counseling Techniques	3	
CCO 234	Interpersonal Relationship Skills	2	
PSY 275	Abnormal Psychology	3	
CCO 356	Biblical Counseling I	2	
CCO 375	Crisis Counseling	3	
			Total 18 hrs.

Course Prefix Key

CCO Christian Counseling

Course Descriptions

CCO 101 — Introduction to Christian Counseling. 2 hrs.

A survey course introducing both the field of counseling in general, and the Christian Counseling program at Fort Wayne Bible College in particular. Special attention is given to the various views concerning the relationships between psychology and theology.

CCO 213 — Counseling Techniques. 3 hrs.

The acquiring of minimal competency skills in listening, problem identification, goal setting, and the use of strategies is the focus of this course. Supervised practice involves role playing, audio and video taping, and the use of modeling. (Prerequisite: CCO 101 or permission of program director)

CCO 223 — Group Dynamics. 2 hrs.

An overview of the dynamics involved in the functioning of small groups. Special attention will be given to the development of leadership skills required to lead both task and socio-process groups. (Prerequisite: CCO 101 or permission of program director)

CCO 234 — Interpersonal Relationship Skills. 2 hrs.

A focus on understanding human differences as essential to the proper functioning of the body of Christ. Major focus on development of interpersonal relationship skills such as expecting and accepting differences, owning and expressing feelings without attacking, and developing communications skills.

CCO 345 — Theories of Counseling. 3 hrs.

A study of various counseling theories with particular focus on theoretical constructs which are compatible with the principles of Christianity. (Prerequisites: CCO 101, PSY 171)

CCO 356 — Biblical Counseling I. 2 hrs.

God's answers to life's problems. This course will consider specifically what the Bible has to say about human problems. (Prerequisites: CCO 101, CCO 213, or permission of program director)

CCO 467 — Biblical Counseling II. 2 hrs.

A continuation of Biblical Counseling I. Focus of class will be on the identification of Biblical principles as well as specific laws and commands which relate directly to the problems which disturb people today. (Prerequisite: CCO 356)

CCO 375 — Crisis Counseling. 3 hrs.

Learning how to counsel people who are facing such crises as death, divorce, suicide, life-limiting illness, and sexual assault is the focus of this course. (Prerequisites: CCO 101, CCO 213, or permission of program director)

CCO 488 — Marriage and Family Counseling. 3 hrs.

Based on Biblical principles concerning marriage and the home, this course will provide practical approaches to marriage and family counseling. (Prerequisite: SOS 216 or permission of program director)

CCO 497 — Counseling Seminar. 2 hrs.

A synthesis course for Christian Counseling majors to review key concepts presented in previous courses, to relate to potential problem areas, and to discuss items of importance to senior Christian Counseling students. (To be taken in conjunction with CCO 407)

CCO 407 — Practicum in Counseling. 3 hrs.

Counseling experiences are provided for all Christian Counseling majors in a supervised setting. (To be taken in conjunction with CCO 497)



PROGRAM IN CHRISTIAN EDUCATION

Sterling R. Demond, Director

Purpose

The Christian Education program prepares Christian leaders to teach and administer the educational programs of the local church. It further trains students as educators, facilitators, creative leaders, and role models of Biblical philosophy and methodology for the church and related ministries.

Objectives

Students, upon completion of the program, are able

- 1) to identify, from a Biblical and contemporary perspective, the purposes and ministries of Christian Education in the home, the local church, and the church worldwide;
- 2) to identify and enhance their gifts and capabilities relating to a professional career in Christian Education and related ministries;
- 3) to evidence a knowledge of human development from the perspective of Christian Education;
- 4) to demonstrate skill in planning, organizing, presenting, and evaluating a Biblical and life-related lesson for various age levels;
- 5) to design balanced programs for various age levels;
- 6) to build teaching ministries upon teaching/learning experiences derived from the classroom and from a local church setting;
- 7) to establish a usable, organized filing system and personal Christian Education library;

- 8) to acquire additional resources that will assist them in their lifelong pursuit of education and teaching excellence;
- 9) to demonstrate knowledge of leadership capabilities;
- 10) to evidence a knowledge of administrative principles for use in church leadership; and
- 11) to develop an ongoing, mutually supportive relationship to the Christian Education program and the college.

Bachelor of Science with a Major in Christian Education

The B.S. with a Major in Christian Education is granted upon the satisfactory completion of 128 designated hours of academic credit. The distribution of courses in this program is as follows:

Biblical Studies	30 hrs.
General Studies	42 hrs.
Professional Studies (includes 19 hours of electives in a Concentration)	50 hrs.
Free Electives	6 hrs.
	Total 128 hrs.

The courses required in this major are:

PSD 101	Foundations of Ministry	3
CEF 213	Hist/ Phil of CE	3
CET 224	Prin/ Meth of Teaching	4
CET 234	AV Lab	2
CEF 243	Intro to Camping	3
CEF 266	CE of Youth	2
CEF 256	CE of Children	3
CET 457	Org/Admin	3
CEF 278	CE of Adults	2
CEP 447	Practice Teaching	2
	CE Elective	2
PSD 497X	Ministry Seminar	2
	Total 31 hrs.	

In addition, each student may select one of the following six Career Guidance Concentrations of 19 hours:

Administration of Christian Education
Children's Ministry

Youth Ministry
Adult Ministries
Camping Ministries
Religious Education

Bachelor of Arts with a Major in Christian Education

The B.A. with a Major in Christian Education is available. This program includes 14 hours of Greek, resulting in an additional 7 hours of general studies. Details of this program are available from either the Registrar or the program director.

Two Minors in Christian Education are available:

Minor in Camping

The Minor in Camping is granted upon satisfactory completion of the following 15 hours of Christian Education courses in conjunction with a degree program other than Christian Education:

CEF 243	Introduction to Camping	3
*CET 348	Camp Administration	3
CET 329	Camp Counseling	2
CEP 339	Wilderness Camping	2
CEP 299	Camping Practicum	2
CEP 479	Camp Administration Field Study	3
		Total 15 hrs.



Minor in Youth Ministries

The Minor in Youth Ministries is granted upon the satisfactory completion of 16 hours from among the following Christian Education courses in conjunction with a degree program other than Christian Education:

CEF 243	Introduction to Camping	3
CEF 266	CE of Youth	2
CET 358	The Minister of Youth	3
*CEP 284	Social and Recreational Ministry	2
*CET 418	Creative Arts in Youth Ministry	2
*CET 428	Youth Guidance	2
**Related area elective		2
		<hr/> Total 16 hrs.

*Offered every two years

**Related area electives are:

CCO 213	Counseling Techniques	3
CCO 234	Interpersonal Relationship Skills	2
SOS 225	The Christian Woman	2
CET 329	Camp Counseling	2
CEP 339	Wilderness Camping	2
PMP 315	Introduction to Preaching	3

Course Prefix Key

- CEF Foundational
- CEP Practica, Performance
- CET Techniques

Course Descriptions

CEF 213 — History & Philosophy of Christian Education. 3 hrs.

A study of the origin and development of the educational framework of the Christian church including its Hebrew background, the teaching ministry of Christ, and the subsequent development of Christian Education and related influences, and culminating in the development of a personal Biblical philosophy of Christian Education with an application to current problems.

CET 224 — Principles and Methods of Teaching. 4 hrs.

A study of basic principles of effective Bible teaching and an examination of effective techniques of communication. CET 224 should be taken concurrently with CET 234. (Open only to CE majors. Prerequisite: CEF 213)

CET 234 — Audiovisual Lab. 2 hrs.

Laboratory experience leading to proficiency in production and utilization of audiovisual equipment and material. Meets for one 2½ hr. lecture and lab per week. Recommended that Christian Education majors take it concurrently with CET 224.

CEF 243 — Introduction to Camping. 3 hrs.

A study of the various styles and aspects of camping as an arm of the total church's ministry. This will include summer, wilderness, and family camping, and retreats.

CEF 256 — CE of Children. 3 hrs.

A study of ways of ministering effectively to all age groups of children within the church and of evaluating and structuring church programs so as to strengthen both the home and the church. The student will learn principles of effective, creative programming geared to helping children with their needs.



CEF 266 — CE of Youth. 2 hrs.

A study of the age characteristics, needs, and methods to minister effectively to the junior high and senior high youth.

CEF 278 — CE of Adults. 2 hrs.

A study of developmental characteristics of young, middle, and senior adults and an exploration of various means of ministering the gospel of Christ to their needs.

CEP 284 — Social and Recreational Ministry. 2 hrs.

A study and experience in the creation, leadership, and application of social and recreational activities in developing a balanced church ministry. (Offered odd-numbered years)

CEP 299 — Camping Practicum. 2 hrs.

A practicum in camp activity taken during the summer in an approved situation under supervision of competent camp leadership.

CET 313 — Bible Teaching Techniques. 3 hrs.

A course designed for non-Christian Education majors only, in which the student considers the basic principles and methods of Christian Education. Special attention is given to age characteristics, lesson structure, presentation, and methods of Bible study.

CET 329 — Camp Counseling. 2 hrs.

A course covering the description, responsibilities, and skills of a camp counselor with practical outdoor experiences designed for pre-camp training. (Offered post session)

CEP 339 — Wilderness Camping. 2 hrs.

The student will participate in a wilderness experience to learn skills of ministry in a wilderness context. (Offered post session)

CET 348 — Camp Administration. 3 hrs.

A study of the role of camp administrator with emphasis on various aspects of owning, managing, developing, and directing a camp. (Prerequisite: CEF 243; offered even-numbered years)

CET 358 — The Minister of Youth. 3 hrs.

An examination of the role, relationships, and responsibilities of a youth minister within the context of the local church. The student will formulate a Biblical philosophy to develop methods and programs for reaching and instructing teens through the church.

CET 418 — Creative Arts in Youth Ministry. 2 hrs.

A study of and experimentation with popular art forms in youth programming, with emphasis on contemporary Christian music, art, and drama. (Offered even-numbered years)

CET 428 — Youth Guidance. 2 hrs.

A study and application of the principles and techniques of counseling teenagers. Both corrective and preventative thrusts will be presented. Staged counseling situations are provided. The class is limited to fifteen students. (Open only to juniors and seniors; offered odd-numbered years)

CEP 447 — Practice Teaching. 2 hrs.

A practicum in teaching designed to give the student classroom and out-of-class experience in teaching and evaluation. This is based upon Scripture and CE principles and methods. Special attention is given to the area of teacher training. (Prerequisite: all CE 100-300 required courses)

CET 457 — Organization and Administration. 3 hrs.

A culminating course structured to provide an overview of the organization, administration, and supervision of the total church program of Christian Education. A study of the roles of both professional and lay leadership in the local church. (Prerequisite: all CE 100-300 required courses)

CEP 460 — Christian Education Field Study. 2-8 hrs.

A study program with the student working full-time in a ministry under the guidance of a professional. The student will be exposed to implications of occupational ministry, develop practical skills, and gain deeper self-understanding. To be structured under the direct guidance of the program director. Those going into Christian Education professionally are encouraged to take this course. (Prerequisite: must have completed 60 hours)

CEP 479 — Camp Administration Field Study. 3 hrs.

An advanced practicum in administrative camp activity during the summer in an approved situation under the supervision of competent camp leadership. (Prerequisite: all camping courses)

PROGRAM IN CHRISTIAN MINISTRIES MANAGEMENT

Merville L. Nicholls, Director

Purpose

The purpose of the Christian Ministries Management program is to prepare people who will serve in managerial, financial, and secretarial positions in churches and church-related organizations.

In contrast to other non-profit organizations, the Christian organization exists to fulfill the Great Commission given by Jesus Christ (John 20:21, Acts 1:8). Christian Ministries Management is a program which focuses on the roles of Christian organizations through application of business and managerial procedures governed by the context of Biblical commands, principles, and ethics.

It is necessary to understand that all organizations may be viewed as businesses regardless of their mission and orientation. It is also true that Christian organizations are a specific type of business organization and do not operate in a vacuum. Rather, they interface with other business organizations on a regular basis. In order to develop a curriculum of Christian Ministries Management some emphasis will be given to the broader context of business.

Objectives

The Christian Ministries Management program prepares people who are able

- 1) to identify the basic principles, issues, goals, and terminology of business related to economics, finance, management principles and behavior, law, information systems, and secretarial science;
- 2) to demonstrate the application of management principles from study of management skills, principles, and

behaviors through practical supervised by the Christian Ministries Management program;

- 3) to integrate Christian principles into every aspect of their ministry as managers in Christian organizations;
- 4) to identify the characteristics of the ever-changing environment in which the Christian organization operates;
- 5) to understand the role of the Christian organization in both national and international contexts; and
- 6) to pursue, in accordance with their personal goals and abilities, graduate studies related to Christian Ministries Management.

Bachelor of Science with a Major in Christian Ministries Management

The B.S. with a Major in Christian Ministries Management is granted upon satisfactory completion of 128 designated hours of academic credit distributed as follows:

Biblical Studies	30 hrs.
General Studies	42 hrs.
Professional Studies	50 hrs.
Free Electives	6 hrs.
	Total 128 hrs.

The courses required for this major are:

PSD 101	Foundations of Ministry	3
CMM 152	Introduction to Business	3
CPT 162	Basic Computer Technology	3
CMM 203	Business Communication	3
CMM 213	Principles of Accounting I	3
CMM 214	Principles of Accounting II	3
CMM 223	Principles of Economics	3
CMM 224	Principles of Economics	3
CMM 225	Business Law	3
CMM 244	Principles of Management	3
CMM 305	Marketing for the Non-Profit Organization	3
CMM 326	Organizational Financial Management	3

CMM 348	Personnel Management	3
CMM 368	Management Information Systems	3
CMM 440	Practicum	2
PSD 497X	Ministry Seminar	2
*Directed Electives		4
	Total 50 hrs.	

*The directed electives are:

MAT 306	Statistics & Probability	2 hrs.
CMM 315	Managerial Accounting	3 hrs.
CMM 357	Organizational Behavior	3 hrs.
CMM 440	Practicum	1 hr.

Minor in Christian Ministries Management

The Minor in Christian Ministries Management is granted upon satisfactory completion of the following 18 hours in conjunction with a degree program:

CMM 152	Intro to Business	3
CMM 213	Prin of Accounting I	3
CMM 223	Prin of Economics	3
CMM 244	Prin of Management	3
CPT 162	Basic Computer Tech	3
CMM	Electives	3
	Total 18 hrs.	

Minor in Secretarial Science

The Minor in Secretarial Science is granted upon satisfactory completion of the following 23 hours in conjunction with a degree program other than Christian Ministries Management.

CMM 152	Intro to Business	3
CMM 203	Business Communication	3
CMS 132	Typing II	3
CMS 233, 234	Office Procedures I & II	6
CMM	Electives	8
	Total 23 hrs.	



Associate of Arts Degree

A two-year Associate of Arts degree program with the 23 hour emphasis in Secretarial Science listed above is available. See page 75.

Course Prefix Key

CMM Christian Ministries Management
CMS Secretarial Science

Course Descriptions

CMM 152 — Introduction to Business. 3 hrs.

An introduction to the ways in which businesses are organized, operated, and financed and to the similarities and differences between church-related organizations and businesses at large.

CPT 162 — Basic Computer Technology. 3 hrs.

See description in the General Studies Division.

CMM 203 — Business Communication. 3 hrs.

Emphasis is on composing written business communication, principles of good verbal communication and interpersonal relationship skills in business and church-related ministries. Attention to the ethical problems of manipulative techniques and honesty in all forms of communication.

CMM 213, 214 — Principles of Accounting, I & II. 3 hrs. each semester

Analyzing, recording, reporting, and interpreting internal and external financial transactions. Focuses on the use of accounting as a tool of business management in Christian organizations. (CMM 213 is a prerequisite for CMM 214.)

**CMM 223, 224 — Principles of Economics.
3 hrs. each semester**

Principles underlying the U.S. balance of payments, the Gross National Product, inflation, unemployment, recession, and environmental implications. Attention to the relationship of various economic theories to a Christian worldview. Fall semester: Macroeconomics; Spring semester: Microeconomics. (CMM 223 is a prerequisite for CMM 224.)

CMM 225 — Business Law. 3 hrs.

Nature and sources of the law, and some implications it has for Christian organizations. Contracts and torts. Legal principles governing real and personal property; partnerships, corporations, and bankruptcy; insurance sales, and validity of contracts; and negotiable instruments. Offered alternate years. (Prerequisite: CMM 152)

**CMM 244 — Principles of Management.
3 hrs.**

An introduction and study of management theory and principles through development of concepts such as productivity, power, ethics, and leadership. Comparison and contrast of managing the Christian organization with that of other businesses.

CMM 305 — Marketing for the Non-Profit Organization. 3 hrs.

An introduction to the role of marketing in the non-profit arena including discussion of the unique characteristics and problems with special attention given to the needs of the Christian organization, strategic orientation, needs assessment, and the rationale of contingency planning and thinking. (Prerequisites: CMM 214, 224, 244) Offered alternate years.

CMM 315 — Managerial Accounting. 3 hrs.

Interpretation and understanding of the generation of financial statements. Emphasis is placed on planning, control, and the ways in which accounting helps the operating performance of management. (Prerequisites: CMM 214, 224, 244) Offered alternate years.

CMM 326 — Organizational Financial Management. 3 hrs.

Problems and methods of funding for Christian organizations in comparison with other businesses. Nature of securities, markets, short and long-term financing. (Prerequisites:

CMM 214, 224, and professor's consent) Offered alternate years.

CMM 348 — Personnel Management and Organization. 3 hrs.

Role of the personnel department in the organization, analyzing, and solving case problems while viewing each employee as a person created by God. May include field trips. (Prerequisite: CMM 244) Offered alternate years.

CMM 357 — Organizational Behavior. 3 hrs.

An inquiry into the concepts of personality, motivation, conflict and power, structural models of organization, and integration of group dynamics with organizational politics. Focus on the development of the Church organization as a model of the harmony and beauty God intends for humanity. (Prerequisite: CMM 244) Offered alternate years.

CMM 368 — Management Information Systems. 3 hrs.

A study of computer philosophy and the computer's impact on organizational structure. (Prerequisites: CPT 162, CMM 244) Offered alternate years.



CMM 440 — Practicum. 1-3 hrs.

A personally designed, supervised project and/or investigation in a Christian organization which provides exposure to and experience with the management of the Christian organization. Such a project may be accomplished by, but not necessarily limited to, a coordinated Christian Service requirement or summer experience.

CMS 132 — Typing II. 3 hrs.

Emphasis on building speed and accuracy. Beginning work on the Apple II computer. (Prerequisite: At least one semester of typing, whether personal typing, introductory office typing, etc., taken on either the high school or college level.) Testing out of Typing II is possible.

CMS 233, 234 — Office Procedures I and II. 3 hrs. each semester

Preparation of students for office secretarial work with primary emphasis on the church office. Skills learned include business English usage, word processing, dictaphone transcription, work management. Major emphasis is integration of student's Christian worldview with the secretarial role. CMS 233 and 234 must be taken in sequence. (Prerequisite for secretarial science students: CMS 132)

CMS 235, 236 — Shorthand I and II.

3 hrs. each semester

Comprehensive instruction in Gregg shorthand. First semester emphasis on all brief forms, characters, and alphabet. Second semester emphasis on building speed and accuracy. Testing out of Shorthand I is possible.



PROGRAM IN MUSIC

Jay Platte, Director

Purpose

The curricular programs in music expose all students to aesthetic musical expression, train students whose chosen vocations will utilize musical skills, and prepare musicians who are committed to Christ to minister through music in the church and church-related agencies, the school, and the community. Such preparation begins with a foundational understanding of the mandates of Scripture. (Genesis 1, Psalm 149, Colossians 3:16 & 17, Philippians 4:8)

Objectives

All students will identify the unique and enriching role of aesthetic musical expression, whether they are enrolled in degree or continuing education programs; involve themselves in meaningful musical experiences; state the Biblical basis of music; and know the importance of music as an expression of worship and as a ministry which can help build up the Church.

All graduates using music in their intended vocations will exhibit knowledge, skills, attitudes, and values which will enable them to successfully function musically in the role they have identified.

All graduates with a major or minor in music will have developed competencies in musical performance, analysis, composition, and repertory. These competencies will further knowledge, skills, attitudes, and values so as to enable the graduates to be servant-leaders in the church, school, home, and community by administering, by performing, and/or by teaching.

General Information

Students may choose an area of concentration from the following: church music; music education; composition; and performance in voice, piano, organ, orchestral and other instruments. "An Orientation Guide

for Music at Fort Wayne Bible College" gives further detail regarding information in this catalog, and is available from the music office. It is the responsibility of majors or minors in this program to be familiar with the contents of the Guide.

Bachelor of Science with a Major in Music

As the standard degree program in music, the Bachelor of Science prepares the graduate for ministries in the church, school, and community, depending upon the concentration taken. All concentrations have the following minimal hour distribution:

Biblical Studies	30 hrs.
General Studies	42 hrs.
Professional Studies	50 hrs.
*Free Electives	6 hrs.
	Total 128 hrs.

*Directed in the Music Education concentrations



Music Core

All concentrations have the following core of music courses:

PSD 101	Foundations of Ministry	3
MUT 112	Theory and Musicianship I	4
MUT 213	Theory and Musicianship II	4
MUT 214	Theory and Musicianship III	4
MUT 315	Musical Structures and Styles	3
MUL 223 or 264	Music Lit. Elective	2
MUH 457	Music History I	2
MUH 458	Music History II	2
MUE 345	Beginning Conducting	2
MUE 346	Advanced Conducting	2
MUA	Applied	+
MUP	Ensembles	+
PSD 497X	Ministry Seminar	2
MUW 490	Field Work (Practica)	+
	Total (minimum)	30 hrs.

+Number of hours varies. See concentration for minimum requirement.

Characteristics of and further hours needed for each concentration follow:

Church Music

The concentration in Church Music is designed to prepare students for full-time, part-time, or lay involvement in church and church-related music ministries. In addition to the music core courses listed above, the following are required for the concentration in Church Music:

MUC 336	Music in the Life of the Church	3
MUC 334	Hymnology	2
MUE 407	Music for Children	2
MUA	Applied (4 hrs. Major, 1 hr. Elec.)	5
MUP	Ensembles	4
MUW 490	Field Work	4
		20
	Music Core	30
		Total 50 hrs.

Music Education

The concentration in Music Education is designed to equip graduates to teach music in private, Christian, and public schools. Using skills gained from this concentration, the graduate can also serve in church ministries on a part-time or lay basis.

By completing one of the two concentrations in Music Education, the student is able to meet the requirements of the Standard License in All-Grade Education in the State of Indiana. Other states' qualifications for a teaching certificate vary, and it is the responsibility of the student to ascertain the requirements of the state in which certification will be sought.

(Music Education concentrations will take SCI 114, FIA 172, and SOS 115 as general studies directed electives.)

5-Year — Certificate for K-12 (Choral, General, Instrumental)

This 5-year degree with a concentration in Music Education is granted upon the satisfactory completion of 163 designated hours of academic credit.

The courses required in this concentration are:

MUT 316	Arranging	2
MUE 407	Music for Children	2
MUE 233	Woodwind Methods	2
MUE 234	Brass Methods	2
MUE 235	String Methods	2
MUE 236	Percussion Methods	1
MUE 349	Instrument Repair	2
MUE 370	Practicum in Curr. Devel.	1
MUE 418	Jr. Hi./Middle School Music	2
MUE 419	High School Music	2
MUE 471X	Practicum Elective or 448	2
MUA	Applied (Min. 7 in Maj. App.)	11
MUP	Ensembles	6
EED 490	Student Teaching	8
Other Professional Education Courses:		
EED 152	Intro to Education	3
PSY 273	Developmental Psychology	3
EED 348	Educational Psychology	3
MAT 306	Statistics & Probability	2
PSD 254	Audiovisual Methods	2
EED 355	Teaching of Reading	3
		61
Music Core		30
		Total 91 hrs.

EED 348	Educational Psychology	3
MAT 306	Statistics & Probability	2
PSD 254	Audiovisual Methods	2
EED 355	Teaching of Reading	3
		61
Music Core		30
		Total 91 hrs.

4½-Year — Certificate for K-12 (Choral)

This 4½-year degree with a concentration in Music Education is granted upon the satisfactory completion of 152 hours of academic credit.

The courses required in this concentration are:

MUT 316	Arranging	2
MUE 407	Music for Children	2
MUE 370	Practicum in Curr. Devel.	1
MUE 418	Jr. Hi./Middle School Music	2
MUE 419	High School Music	2
MUE 471X	Practicum Elective or 448	2
MUA	Applied (Min. 6 in Maj. App.)	9
MUP	Ensembles	6
EED 490	Student Teaching	8
Other Professional Education Courses:		
EED 152	Intro to Education	3
PSY 273	Developmental Psychology	3
EED 348	Educational Psychology	3
MAT 306	Statistics & Probability	2
PSD 254	Audiovisual Methods	2
EED 355	Teaching of Reading	3
		50
Music Core		30
		Total 80 hrs.



Performance/Composition

The concentration in Music Performance or Composition is designed to prepare students for full-time, part-time, or lay involvement in church and church-related music ministries, especially as a performer, composer, and/or private music teacher. In addition to music core courses listed above, the following are required for the concentration in Performance or Composition:

MUA	Applied (8 hrs. in Major App.)	10
MUP	Ensembles	6
MUW 490	Field Work	4
		—
		20
Music Core		30
		—
	Total 50 hrs.	

Bachelor of Music with a Major in Performance or Composition

The Bachelor of Music degree offers majors in Music Performance and Music Composition. The concentration of hours in music offers graduates of this program greater development of their musical skills and experiences to minister in the church and church-related agencies and the community through performance, teaching privately, and, after graduate study, teaching on the college level. The 154 hour, five-year program is distributed as follows:

Biblical Studies	30 hrs.
General Studies	42 hrs.
Professional Studies	76 hrs.
Free Electives	6 hrs.
	—
Total	154 hrs.



The Bachelor of Music course distribution is as follows:

PSD 101	Foundations of Ministry	3
MUT 112	Theory and Musicianship I	4
MUT 213	Theory and Musicianship II	4
MUT 214	Theory and Musicianship III	4
MUT 315	Musical Structures and Styles	3
MUT 316	Arranging	2
MUT 437	Orchestration	2
MUT 467	Counterpoint I	2
MUT 468	Counterpoint II	2
MUL 223	Music Literature of the Church	2
MUL 264	Literature for Solo Instruments	2
MUH 457	Music History I	2
MUH 458	Music History II	2
MUC 334	Hymnology	2
MUC 336	Music in the Life of the Church	3
MUA 340	Pedagogy in Applied Music	1
MUE 345	Beginning Conducting	2
MUE 346	Advanced Conducting	2
MUA	Applied	16
MUP	Ensembles	8
PSD 497X	Ministry Seminar	2
MUW 490	Field Work (Practica)	6
		—
	Total 76 hrs.	

Major in Performance

Emphasis is placed upon solo performance with 12 of the 16 applied hours to be taken in the major applied area. Two recitals are required. Concentrations are available in Voice, Piano, Organ, and other instruments.

Major in Composition

Emphasis is placed upon the craft and development of composition, with practical studies in standard 20th century analytical procedure. 12 of the 16 applied hours are to be taken in composition. One recital is required.

Minor in Music Ministries

The Minor in Music Ministries is granted upon the satisfactory completion of the following 23 hours in conjunction with a degree program other than Music:

MUT 112	Theory and Musicianship I	4
MUL 223	Music Literature of the Church	2
MUC 334	Hymnology	2
MUC 336	Music in the Life of the Church	3
MUE 345	Beginning Conducting	2
MUE 346	Advanced Conducting	2
MUE 407	Music for Children	2
MUA	Applied	4
MUP	Ensemble	2
	Total 23 hrs.	

Course Prefix Key

MUF	Foundations	MUC	Church
MUT	Theory	MUP	Performance
MUH	History	MUE	Education
MUL	Literature	MUW	Field Work
MUA	Applied		

Course Descriptions

Cycle A — Odd-Even Year (1985-86)

Cycle B — Even-Odd Year (1986-87)

MUF 100, 200 — Music Seminar. 1-2 hrs. on demand

(Theory, History, and Literature) Not counted against music core. Private or small group supplementary study in needed areas such as theory, calligraphy, and music history.

MUT 101 — Rudiments of Musicianship. 3 hrs.

Know and manipulate the basics of music theory and musicianship: rhythm, melody, harmony, notation, vocabulary, with emphasis upon music reading through sightsinging, eartraining, elementary keyboard, and conducting. (Not counted in music theory core)

MUF 102 — Foundations of Music. 2 hrs.

See General Studies Division for description.

MUT 112 — Theory and Musicianship I.

4 hrs. (5 sessions/wk)

Student will perceive, sort, classify, and perform diatonic music from simple triads through seventh chords. Basic rhythmic and metric structures and simple forms included. (Prerequisite: MUT 101 or equivalent)

MUF 121X — Introduction to Music. 2 hrs.

See General Studies Division for description.

MUC 132 — Ministry of Music. 2 hrs.

Cycle B

Survey for Christian workers. Music fundamentals, song leading, hymnology, and use of music in the church. May be taken for elective credit in Pastoral Ministries, Christian Education, and World Mission. (Not open to Music majors or minors.)

MUT 213 — Theory and Musicianship II.

4 hrs. (5 sessions/wk)

Continuation of MUT 112 with focus on harmonic progression using chromatically altered chords, irregular and asymmetric rhythmic structures, and large forms (sonata-allegro, rondo, etc.). (Prerequisite: MUT 112 or equivalent)

MUT 214 — Theory and Musicianship III.

4 hrs. (5 sessions/wk)

A continuation of MUT 213 with focus on chromatic music and 20th century harmony, complex metric structures, and analysis of ritornello, fugue, and variation forms included. (Prerequisite: MUT 213 or equivalent)

MUL 223 — Music Literature of the Church. 2 hrs.

A survey of various types of music used in the church from Renaissance to present. Emphasis will be given to literature which could be performed in present church settings. (Prerequisite: Proficiency equivalent to MUF 102)

MUE 233 — Woodwind Methods. 2 hrs. Cycle A

Basic techniques in the instruction of clarinet, saxophone, flute, oboe, and bassoon.

MUE 234 — Brass Methods. 2 hrs. Cycle A

Basic techniques in the instruction of trumpet, French horn, trombone, and tuba.

MUE 235 — String Methods. 2 hrs. Cycle B

Basic techniques in the instruction of violin, viola, cello, and double bass.

MUE 236 — Percussion Methods. 2 hrs.**Cycle B**

Basic techniques in the instruction of principal percussion instruments.

MUE 244 — Music for Preschool Children.**2 hrs. Cycle A**

Approaches to music effective in working with preschool children, including survey of methods, materials, and literature, with emphasis upon singing, playing of simple accompaniments, developing a creative environment, and sensory-motor experiences with music.

MUL 264 — Literature for Solo Instruments. 2 hrs.

A study of literature for solo instruments from Renaissance to present, emphasizing characteristics in common and points of contrast. Specific areas of literature would be determined in part by interests of students enrolled. (Prerequisite: MUF 102 or equivalent)

MUT 315 — Musical Structures and Styles. 3 hrs.

Studies in major structural and stylistic developments in music literature. Selected musical works representing the historical periods and contemporary (including church, ethnic, and popular idioms) included. (Prerequisite: equivalent to MUT 214)

MUT 316 — Arranging. 2 hrs. Cycle A

Arranging for various instrumental and vocal combinations. Instruction in preparing arrangements for publication. (Prerequisite: MUT 112)

MUC 334 — Hymnology. 2 hrs. Cycle A

The development and study of texts and tunes, authors and composers.

MUC 336 — Music in the Life of the Church. 3 hrs.

Methods and materials for musical ministries in worship, instruction, fellowship, and evangelism. Practical aspects of musical ministry, including observation of church music programs. (Prerequisites: MUF 102 or equivalent and MUC 334)

MUA 340 — Pedagogy in Applied Music.**1-2 hrs.**

Study of methods and materials for teaching piano, organ, voice, or other instruments privately. (Offered on demand when sufficient student interest in one area is shown. May be substituted for one credit hour of elective applied credit.)

MUE 345 — Beginning Conducting. 2 hrs.**Cycle B**

The study of patterns and techniques involved in conducting hymns, anthems, part songs, and oratorios. Geared to the needs of both church and school. Techniques, rehearsal planning, and exposure to literature are applied through choral laboratory.

MUE 346 — Advanced Conducting. 2 hrs.**Cycle B**

Baton technique, interpretation, conducting from band and orchestral scores, and study of public school instrumental problems.

MUE 349 — Instrument Repair. 2 hrs. Cycle B

The maintenance and repair of orchestral instruments.

MUE 370 — Practicum in Curriculum Development. 1 hr.

Studies in and evaluation of curriculum development and organization of elementary and secondary schools. Student as observer/aide on a regular basis in an off-campus local school will be part of this overall experience. (Prerequisite: observation and participation experiences in a school.) Required in junior year.



MUE 407 — Music for Children. 2 hrs.

Conceptual approach to music which develops appreciation of and encourages participation in music for all children through the sixth grade.

MUE 417 — Accompaniment for Children's Music. 1 hr.

Development of basic skills on instruments used for accompanying children. Non-music majors taking MUE 407 are required to take MUE 417. However, the course is open for others not taking MUE 407.

MUE 418 — Junior High/Middle School Music. 2 hrs. Cycle A

A study of the historical development, purpose, organization, and methods/materials for teaching general music and performing groups on the middle school level.

MUE 419 — High School Music. 2 hrs. Cycle A

A study of the scope of music in high school including the historical development, purpose, organization, and methods/materials for teaching performing groups and general music on the high school level.

MUT 437 — Orchestration. 2 hrs. Cycle A

Instruments of orchestra and band, their ranges, textures, timbre, and technical aspects. Emphasis is placed on scoring for various instrumental combinations. (Prerequisite: MUT 112)

MUE 448 — Practicum in Elementary Music. 2 hrs. Cycle B

In-depth study of effective current

techniques for the teaching of music in the elementary grades. Emphasis is placed on presentation of materials, problems faced in the classroom, and practical involvement with children. (Prerequisite: MUE 407)

MUH 457, 458 — Music History. 2 hrs. each semester, Cycle A

The study of music from a historical stylistic standpoint. MUH 457: Antiquity to early Baroque. MUH 458: Baroque to present. Extensive use of recordings. (Prerequisite: MUF 102 or MUF 121X or equivalent) Can be taken for General Studies Division elective.

MUT 467 — Counterpoint I. 2 hrs. Cycle B

Instruction in the fundamental principles of 18th century counterpoint through composition and analysis. Includes species 1 through 5, imitation, inversion, chorale prelude, and invention. (Prerequisite: MUT 214)

MUT 468 — Counterpoint II. 2 hrs. Cycle B

Application of 18th century contrapuntal procedures with special emphasis on fugue. Canon, analysis, and 4 voice counterpoint included. (Prerequisites: MUT 214 and MUT 467 or equivalent)

MUE 471X — Practicum in Middle/High School Music. 2 hrs. Cycle A

A special project course in which a student could arrange to assist a teacher in an area of special interest/importance to him/her. Project could relate to either middle or high school, or both. Among the possible areas could be general music, musical drama, marching band.



MUW 490 — Field Work in Music.**Up to 8 hrs.**

A practicum in the local church or community agency in which the student observes and participates in a ministry situation under the guidance of a professional. The student will observe the implications of, participate in activities common to, develop practical skills in, and gain a deeper self-understanding of an occupational ministry. This experience will come normally at the culmination of the student's program and under the direct guidance of the department.

EED 490 — Student Teaching. 8 hrs.

See Teacher Education Program for course description.

MUA X40 — Voice Class. 1 hr.

Beginning voice study. Foundational vocal procedures emphasizing the physiological implications of singing. Involves class participation. May be taken for elective applied credit.

MUE X41, 42, 43, 44 — Piano Proficiency

Lab. 1 hr. each semester (41,2 — Cycle A; 43-4 — Cycle B)

Four semesters of proficiency training for music majors to be taken in sequence with minimum grade of "C". Alternative to the Piano Proficiency Exam. May be taken for elective applied credit.

MUA X45, 46 — Beginning Piano Class. 1 hr. each semester

College/adult class piano for beginners. (MUA X45 prerequisite for MUA X46) May be taken for elective applied credit.

**Applied Music**

(May be taken for general studies elective credit.)

Major Applied

Technical proficiencies and literature, graded for solo instrument/voice, classified on each of four levels of difficulty. One hr. (50 min.) of instruction/5 hrs. of practice. Advancement from one level to the next through evaluation.

Students receiving a B.S. with a concentration in Performance or a B.Mus. with a Major in Performance must achieve a level 4 to give a senior recital. Two recitals are required.

Students receiving a B.S. with a concentration in Composition or a B.Mus. with a Major in Composition must achieve a level 4 proficiency through the completion of compositions that are examples of genres which reflect increased levels of difficulty. One recital is required.

Students receiving a B.S. with a concentration in Church Music or Music Education must be on a minimum of a level 3 to be approved for graduation. One recital is normally required by request.

MUA 111-498 1 credit hr.

50 minutes of instruction per week.

MUA 111 or 2 (thru 417 or 8) — Major Voice.

MUA 121 or 2 (thru 427 or 8) — Major Piano.

MUA 131 or 2 (thru 437 or 8) — Major Organ.

MUA 141 or 2 (thru 447 or 8) — Major String Instrument.

MUA 151 or 2 (thru 457 or 8) — Major Woodwind Instrument.

MUA 161 or 2 (thru 467 or 8) — Major Brass Instrument.

MUA 171 or 2 (thru 477 or 8) — Major Percussion Instrument.

MUA 181 or 2 (thru 487 or 8) — Major Composition.

MUA 191 or 2 (thru 497 or 8) — Major Conducting.

MUA 490 Senior Recital. ½ hr.

Elective Applied

Technical proficiencies and literature studied will be in accordance with student's goals and determined mutually by student and instructor.

MUA X51 - X58 ½ credit hr.

25 minutes of instruction per week.

MUA X51, 52 — Voice.**MUA X53, 54 — Piano..****MUA X55, 56 — Organ.****MUA X57, 58 — Private instruction in composition/other instruments.****MUA 340 — Pedagogy in Applied Music**
(elective applied credit).**MUA X40 — Voice Class** (available for elective applied credit).**MUA X41-44 — Piano Lab** (available for elective applied credit).**MUA 490 — Senior Recital. ½ hr.****Music Ensemble**

(May be taken for general studies elective credit.)

Chorale, band, brass ensembles, and chamber ensembles are maintained as concert groups appearing on campus and/or on tour.

MUP X60 — Choral Union. ½ hr.

Open to all students. Presentation of at least one major choral production each semester.

MUP X61, 62 — Chorale. 1 hr. each semester

Membership by audition. A select mixed ensemble of twenty five. Tours in spring.

MUP X65, 66 — Concert Band. ½ hr. each semester

Membership by audition. Some instruments are available for rental.

**MUP X67, 68 — Small Music Ensembles.
½ hr. each semester**

Brass ensemble, chamber ensemble, and vocal groups. Membership by audition.



PROGRAM IN PASTORAL MINISTRIES

David D. Biberstein, Director

Purpose

The program in Pastoral Ministries exists for the purpose of (1) introducing pastoral distinctives to all students, (2) producing supplemental courses for students of other professional programs, and (3) training and equipping those men and women who have been sovereignly called and have been given spiritual gifts for senior or associate pastoral ministry in either the Missionary Church or in other denominations and fellowships.

The office of pastor is part of the legacy left to the Church by Jesus Christ. Specifically He laid the foundation for this position by saying, "I am the Good Shepherd" and later challenged Peter to "feed my sheep." Paul then developed the office more definitively by introducing terms like elder, bishop, and overseer to indicate the identity of the primary leader of the local church. (I Timothy 3; Titus 1:5-9; and Acts 20:17-28) Paul shares in Ephesians 4:11 that the Pastor-Teacher has been uniquely called of God to fulfill the "shepherding" task within the Church.

A clarification of the pastoral task is set forth by the following shepherding elements: (1) feeding — proclamation that leads to edification; (2) caring — visitation that leads to encouragement; (3) nurturing — counseling that leads to problem-solving in crisis situations; (4) managing — administration that leads to positive direction.

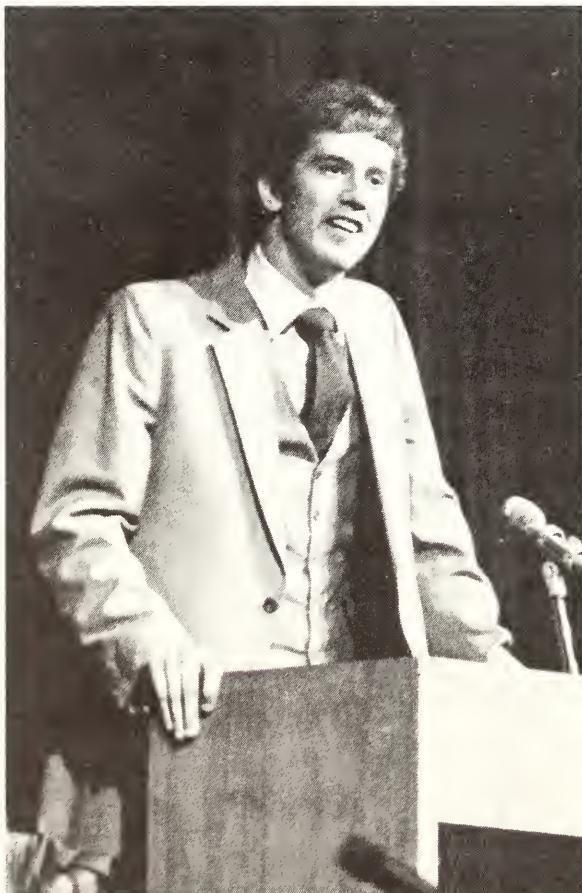
Objectives

The objectives of this program are to prepare students who can

- 1) identify and solidify a sense of call to the pastorate;
- 2) demonstrate a servant-leader attitude and a pastor's heart in relationships with

parishioners, colleagues, and local church leaders;

- 3) think analytically and creatively in relation to pastoral issues, duties, and procedures;
- 4) integrate the role and functions of the pastor with the concepts, principles, and values learned in Biblical and general studies;
- 5) preach and teach the Bible effectively in oral and written form;
- 6) reflect competency in handling the basic organizational, clerical, and managerial responsibilities of the pastorate;
- 7) evidence rudimentary skill in analyzing crisis situations, applying Biblical counseling principles, and utilizing counseling techniques; and
- 8) demonstrate competency in interpersonal relationship skills and in dealing with the varied visitation situations of the pastorate.



Bachelor of Science with a Major in Pastoral Ministries

The B.S. with a Major in Pastoral Ministries is a program that is designed for those anticipating pastoral ministry following graduation. It is granted upon the satisfactory completion of 128 designated hours of academic credit. The distribution of courses in this program is as follows:

Biblical Studies	40 hrs.
General Studies	42 hrs.
Professional Studies	40 hrs.
Free Electives	6 hrs.

Total 128 hrs.

The courses required for this major are:

PSD 101	Foundations of Ministry	3
PSD 152	Evangelism & Discipleship	2
PMT 213	Pastoral Theology I	3
PMT 224	Pastoral Theology II	3
PMP 315	Introduction to Preaching	3
PMP 326	Variety in Preaching	3
PMI 415	Pastoral Internship I	2
PMW 417	Worship	2
PMI 426	Pastoral Internship II	2
PMI 437	Pastoral Internship III	2
PMI 448	Pastoral Internship IV	2
PSY 273	Developmental Psychology	3
PSD 497X	Ministry Seminar	2
	Professional Division Electives	8

Total 40 hrs.

Bachelor of Arts with a Major in Pastoral Ministries (non-terminal program)

The B.A. with a Major in Pastoral Ministries is a program that is designed for those anticipating seminary training following graduation. In this respect it is a non-terminal program. It is granted upon the satisfactory completion of 128 designated hours of academic credit. It has a 14 hour Greek language requirement, resulting in an additional 8 hours of general studies. The

distribution of courses in this program is as follows:

Biblical Studies	30 hrs.
General Studies	50 hrs.
Professional Studies	40 hrs.
Free Electives	8 hrs.
	Total 128 hrs.

The courses required for this major are:

PSD 101	Foundations of Ministry	3
PSD 152	Evangelism & Discipleship	2
PMT 213	Pastoral Theology I	3
PMT 224	Pastoral Theology II	3
PMP 315	Introduction to Preaching	3
PMP 326	Variety in Preaching	3
PMI 415	Pastoral Internship I	2
PMW 417	Worship	2
PMI 426	Pastoral Internship II	2
PMI 437	Pastoral Internship III	2
PMI 448	Pastoral Internship IV	2
BIB 223	Biblical Interpretation	3
PSD 497X	Ministry Seminar	2
	Professional Division	
	Electives	8
		Total 40 hrs.

Bachelor of Arts with a Major in Pastoral Ministries (terminal program)

The B.A. with a Major in Pastoral Ministries is an extended program designed for those anticipating pastoral ministry following graduation. Thus, it is a terminal program requiring the satisfactory completion of 140 designated hours of academic credit. Distinctively it includes a 14 hour Greek language requirement, resulting in an additional 8 hours of general studies, and an intensive internship component. The distribution of courses in this program is as follows:

Biblical Studies	40 hrs.
General Studies	50 hrs.
Professional Studies	46 hrs.
Free Electives	4 hrs.
	Total 140 hrs.

The courses required for this major are:

PSD 101	Foundations of Ministry	3
PSD 152	Evangelism & Discipleship	2
PMT 213	Pastoral Theology I	3
PMT 224	Pastoral Theology II	3
PMP 315	Introduction to Preaching	3
PMP 326	Variety in Preaching	3
PMI 415	Pastoral Internship I	2
PMW 417	Worship	2
PMI 426	Pastoral Internship II	2
PMI 437	Pastoral Internship III	2
PMI 448	Pastoral Internship IV	2
BIB 223	Biblical Interpretation	3
PSY 273	Developmental Psychology	3
PSD 497X	Ministry Seminar	2
	Professional Division	
	Electives	11
		Total 46 hrs.

Minor in Pastoral Ministries

The Minor in Pastoral Ministries is granted upon the satisfactory completion of the following 18 hours in conjunction with a degree program:

PSD 152	Evangelism & Discipleship	2
PMT 213	Pastoral Theology I	3
PMT 224	Pastoral Theology II	3
PMP 315	Introduction to Preaching	3
PMW 417	Worship	2
	Professional Division	
	Electives	5
		Total 18 hrs.



Course Prefix Key

PMT	Pastoral Theology
PMP	Pastoral Ministries Preaching
PMI	Pastoral Internship
PMW	Pastoral Ministries Worship
PMS	Pastoral Ministries Independent Study

Course Descriptions**PMT 213 — Pastoral Theology I. 3 hrs.**

An investigation of the pastoral call and ministry with emphasis upon the private and pulpit life of the pastor.

PMT 224 — Pastoral Theology II. 3 hrs.

A continued analysis of the duties and procedures of the pastorate. Special concentration on pastoral visitation, counseling, and administration.

PMP 315 — Introduction to Preaching. 3 hrs.

Principles of the preparation and delivery of sermons with experience in both writing and delivery. Emphasis on expository preaching and the development of a basic sermonic process. (Prerequisite: SPE 121X or its equivalent)

PMP 326 — Variety in Preaching. 3 hrs.

Building upon the principles of the first semester, the student is introduced to numerous sermonic types. Also, attention is

given to series preaching as it applies to pulpit ministry in the local church. (Prerequisite: PMP 315)

PMI 415 — Pastoral Internship I. 2 hrs.

Practica in pastoral ministry focusing on the pastor and the visitation ministry of the pastorate. Includes supervision by a supervisory pastor.

PMW 417 — Worship. 2 hrs.

A study of the Biblical, historical, and practical bases of worship. Includes the study of various liturgies and the development of a worship style relevant to the student.

PMI 426 — Pastoral Internship II. 2 hrs.

Practica in pastoral ministry focusing on the pastor and the administrative ministry of the pastorate. Includes supervision by a supervisory pastor.

PMI 437 — Pastoral Internship III. 2 hrs.

Practica in pastoral ministry focusing on the pastor and the preaching and teaching ministry of the pastorate. Includes supervision by a supervisory pastor.

PMI 448 — Pastoral Internship IV. 2 hrs.

Practica in pastoral ministry focusing on the pastor and the counseling ministry of the pastorate. Includes supervision by a supervisory pastor.



PROGRAM IN TEACHER EDUCATION

Ted D. Nickel, Director

Purpose

The Teacher Education program prepares graduates who are qualified to teach in Christian, public, and missionary children's schools. It is distinctive in its focus on the development of teachers who can address the moral and spiritual needs of learners as well as their intellectual, social, and physical needs. The profession of teaching is considered a Christian ministry which demands whole-hearted commitment to the Lord, to young people, and to academic excellence. This implies that the prospective teacher should have a personal assurance of a divine call to enter and advance in this important profession.

Objectives

The objectives of the program are to prepare students who

- 1) understand and apply the theoretical and practical knowledge of the educational process;
- 2) integrate the concepts, principles, and values learned in Biblical and general studies with their personal and professional views;
- 3) think analytically and creatively in relation to issues and instructional procedures in education;
- 4) demonstrate a servant-leader attitude in their relationships with students, parents, colleagues, and administrators;
- 5) plan and organize long range strategies for meaningful learning experiences;
- 6) manage learning activities which are appropriate to the maturity level of the student;
- 7) communicate subject matter and instructional procedures effectively in oral and written form;

- 8) diagnose student learning difficulties and plan procedures to correct them; and
- 9) demonstrate competencies which show potential for continuing education.

Students who complete the baccalaureate programs and pass the state-mandated basic skills competency test qualify for a teaching certificate from the Indiana Department of Education.

Since qualifications for teaching licenses vary among states, the student is advised to refer to the certification requirements of the specific state under consideration.

The Bachelor of Music Education degree program is described in the "Program in Music" section of this catalog.

Bachelor of Science with a Major in Elementary Education

The B.S. with a Major in Elementary Education is granted upon the satisfactory completion of 145 designated hours of academic credit. Persons who plan to teach in missionary children's schools may want to become oriented to the work of world missions by taking a mission minor described in the World Mission program. Students who plan to teach in kindergarten should plan to complete the Kindergarten Endorsement which is described later in this program. This endorsement is closely coordinated with the Associate of Arts Degree in Early Childhood Education and can be applied in both areas.

The distribution of courses for the B.S. is as follows:

Biblical Studies	30 hrs.
General Studies	64 hrs.
Professional Studies	51 hrs.

Total 145 hrs.

The courses required for this major are:

PSD 101	Foundations of Ministry	3
EED 152	Introduction to Education	3
EED 204	Field Work Experience	1
EED 208	Philosophy of Education	3
EED 262	Recreational Supervision	2
EED 263	Children's Literature	3

EED 304	Zaner Bloser Handwriting	1		
EED 309	Arts and Crafts for Children	3		
EED 327	Elementary School Science and Social Studies	3		
EED 348	Educational Psychology	3		
EED 353	Teaching of Language Arts	3		
EED 355	Teaching of Reading	3		
EED 358	Teaching of Elementary Mathematics	2		
EED 456	Corrective Reading	3		
EED 490	Student Teaching	8		
MUE 407	Music for Children	2		
MUE 417	Accompaniment for Children's Music	1		
PSD 254	AV Methods in Education	2		
PSD 497X	Ministry Seminar	2		
		Total 51 hrs.		

The following courses from the General Studies Division are also required:

GSD 101	The Learning Process	2		
ENG 131, 132	English Composition	6		
FIA 172	Introduction to Art	2		
LIT 267	World Literature (or LIT 277X Contemporary Literature)	3		
MUF 121X	Introduction to Music	2		
SPE 121X	Speech Communication	3		
SCI 113	Biology	4		
SCI 114	Physical Science Survey	4		
SCI 119	Physical Geography	3		
SCI 215	Health, Anatomy, and Physiology	3		
MAT 103	Arithmetic for Teachers	3		
MAT 104	Introductory Algebra and Geometry	3		
MAT 306	Statistics and Probability	2		
PHE	Foundations of Fitness	1		
HIS 175, 176	World History I & II	6		

HIS 179	U.S. History I or II	3		
or 189				
PHI 153	Introduction to Philosophy	2		
PSY 171	General Psychology	3		
PSY 273	Developmental Psychology	3		
SOS 115	Principles of Sociology (or SOS 216 Marriage and Family)	3		
CMM 223	Principles of Economics	3		
		Total 64 hrs.		

Kindergarten Endorsement/ Concentration

ECE 141	Introduction to Early Childhood Education	2		
ECE 234	Early Childhood Curriculum and Methods	3		
ECE 241	Early Childhood Language and Learning	2		
ECE 249	Parent-Child Relationships	2		
ECE 251	Child Health and Nutrition	2		
EED 470	Practicum in Kindergarten Education	4		
		Total 15 hrs.		

Minor in Early Childhood Education

The Minor in Early Childhood Education is granted upon satisfactory completion of the following 16 hours in conjunction with a degree program other than Elementary Education:

ECE 141	Introduction to Early Childhood Education	2		
ECE 234	Early Childhood Curriculum and Methods	3		
ECE 241	Early Childhood Language and Learning	2		
ECE 249	Parent-Child Relationships	2		
ECE 251	Child Health & Nutrition	2		
ECE 464	Supervised Field Experience	3		
MUE 244	Music for Preschool Children	2		
		Total 16 hrs.		

Associate of Arts Degree in Early Childhood Education

This two-year curriculum is offered to students who plan to work into leadership positions in nursery schools and day care centers. Church school teachers who want to improve their teaching skills will find these courses of great benefit. The curriculum integrates Biblical, general, and professional education with meaningful field experiences in day care centers and nursery schools of the city.

The distribution of courses in this program is as follows:

*Biblical Studies	16 hrs.
*General Studies	22 hrs.
Professional Studies	<u>30 hrs.</u>
	Total 68 hrs.

*See the list of required courses on page 75 under the Associate of Arts Programs.

The courses required for the A.A. degree in Early Childhood Education are:

PSD 101	Foundations of Ministry	3
ECE 141	Introduction to Early Childhood Education	2
ECE 234	Early Childhood Curriculum and Methods	3
ECE 241	Early Childhood Language and Learning	2
ECE 249	Parent-Child Relationships	2
ECE 251	Child Health and Nutrition	2
ECE 444	Organization and Operation of Preschools	2
ECE 464	Supervised Field Experience	3
EED 309	Arts & Crafts for Children	3
MUE 244	Music for Preschool Children	2
PSY 273	Developmental Psychology	3
SOS 216	Marriage and Family	<u>3</u>
		Total 30 hrs.

Course Prefix Key

EED Elementary Education
ECE Early Childhood Education

Course Descriptions

EED 152 — Introduction to Education. 3 hrs.

Structured to develop awareness of the skills and attitudes which are prerequisites for effective teaching in order that the student may determine his/her own potential for teaching. The course also provides an overview of the historical development, current issues and practices, and observable trends in education. Three half-day observations of classrooms are required.

EED 204 — Field Work Experience. 1 hr.

A concentrated off-campus exposure to teaching in the elementary school. The student acts as an observer, aide, and leader of learning activities under qualified supervision.

EED 208 — Philosophy of Education. 3 hrs.

The course is structured to apply philosophical principles to educational methodology. Several historical and contemporary systems of philosophical thought are surveyed to determine how they affect educational practice. It includes an in-depth study of a Christian view of education.

EED 262 — Recreational Supervision. 2 hrs.

Organization of recreational and free periods of play, consideration of games, and activities to meet the physical, emotional, and social needs of the pupil. (For Elementary Education majors only.)

EED 263 — Children's Literature. 3 hrs.

An introduction to the rich heritage of literature for children with some emphasis on contemporary materials. Directed toward appreciation, analysis, evaluation, and employment of the many kinds of children's books.



EED 304 — Zaner Bloser Handwriting. 1 hr.

This is a correspondence course designed for prospective teachers in manuscript and cursive handwriting. It provides an opportunity for improving personal handwriting and exposure to the latest materials for instruction in handwriting.

EED 309 — Arts and Crafts for Children. 3 hrs.

A study of the theory and methods of teaching arts and handicrafts. The student learns to work with a variety of media by completing projects suitable for children in the elementary school classroom and summer church camps.

EED 327 — Elementary School Science and Social Studies. 3 hrs.

A course in methods, curricula, and organization of materials used in elementary school science and social studies giving special attention to the development of units of study. Students will participate in modified micro-teaching procedures with the use of videotape recorder.

EED 348 — Educational Psychology. 3 hrs.

A study of the development of the learning process from early childhood through adolescence. Special consideration is given to classroom management and the skills needed to teach handicapped and minority students. Psychological theories are considered on the basis of Biblical principles. (Prerequisite: PSY 273)

EED 353 — Teaching of Language Arts. 3 hrs.

A study of the curriculum, methods, and activities employed in teaching various forms of oral and written communications skills in elementary school. The student plans and participates in many creative experiences for children.

EED 355 — Teaching of Reading. 3 hrs.

A foundational study of reading instruction in the elementary school dealing with psychology of reading and current approaches and methodology in teaching reading. Attention is given to readiness, word recognition, and analysis comprehension, and classroom organization.

EED 358 — Teaching of Elementary Mathematics. 2 hrs.

Reviews the fundamental principles of mathematics and presents current methodology in teaching mathematics in the elementary school.

EED 456 — Corrective Reading. 3 hrs.

An advanced study of the instructional procedures in reading. It includes diagnostic techniques and methods in helping children with reading problems in the classroom setting. The student is required to tutor children in reading two hours a week under supervision of the professor. (Prerequisite: EED 355)

EED 470 — Practicum in Kindergarten Education. 4 hrs.

Supervised observation, participation, and student teaching in a kindergarten classroom for a period of six weeks. (Prerequisites: ECE 141, ECE 234, ECE 241, and ECE 251)

EED 490 — Student Teaching. 8 hrs.

Opportunities are offered for observation, participation and teaching in the public and private schools of Fort Wayne and surrounding areas. The student is able to explore the dimensions of the teaching profession and acquires competencies required in guiding the experiences of pupils toward desired educational goals.

ECE 141 — Introduction to Early Childhood Education. 2 hrs.

A survey of the various program approaches to early childhood education, considering their philosophies and goals. This includes an introduction to theories of child growth and development and an overview of the curriculum considering the cognitive, social-emotional, psychomotor, and spiritual learning which is unique to the three-, four-, and five-year-old child. This course also includes a practical introduction to young children via intra-class laboratory experiences.

ECE 234 — Early Childhood Curriculum and Methods. 3 hrs.

This course is a study of basic strategies for unit, lesson, and learning center planning as it relates to the kindergarten and young child's learning experiences in creative expression, pre-math, pre-science, and pre-reading skills. The student will also learn how to plan activities to

enhance auditory and visual discrimination, motor coordination through movement education, and self-concept development.
(Prerequisite: ECE 141)

ECE 241 — Early Childhood Language and Learning. 2 hrs.

This course emphasizes the cognitive and language development in young children. It acquaints the student with a variety of procedures used in kindergarten, preschool, and home to enhance language development and lay a foundation for reading.

ECE 249 — Parent-Child Relationships. 2 hrs.

This course is a study of the principles and strategies involved in the education of parents for more effective parenting of young children. It includes a study of the various significant factors which promote healthy parent-child relationships, responsible discipline, positive self-image, and a respect for moral and spiritual values.

ECE 251 — Child Health and Nutrition. 2 hrs.

A study of health, safety, and nutritional needs of young children. It informs the student about health problems which may require professional attention.

ECE 444 — Organization and Operation of Preschools. 2 hrs.

A study of the factors involved in organizing and operating a child care center or a nursery school. This study is coordinated with Supervised Field Experience so the student is able to apply the theory of operation to practice. (Prerequisites: ECE 141, ECE 241)

ECE 464 — Supervised Field Experience. 3 hrs.

A supervised off-campus exposure to teaching and supervision in a child care center or nursery school. The student acts as an observer, aide, and leader of learning activities under qualified supervision. (To be done concurrently with ECE 444.)

PROGRAM IN WORLD MISSION

Stan W. Nussbaum, Acting Director

Purpose

The purpose of the World Mission program is to provide both degree and non-degree study and experiences which equip persons for cross-cultural ministry. For World Mission majors the program will lay the foundation for constructive ministry during the first few years of cross-cultural service, after which the individual is encouraged to build on this foundation by pursuing graduate studies in an area of specialization. For all students at the institution the program will make exposure to the world mission of the church an important part of the total educational experience. This is appropriate in light of the Great Commission (John 20:21), the heritage of the institution, its relationship with the Missionary Church, and the challenge of a world in which billions of people have not heard the gospel of Jesus Christ.

Objectives

The objectives of the B.S. and B.A. programs in World Mission are to produce graduates who can cope with, learn to thrive on, and be effective in cross-cultural ministry. Such people will be able to

- 1) explain their conviction that Jesus Christ and the Bible are relevant for people of all cultures;
- 2) perceive all theological systems and all descriptions of religious experience, including their own, as culturally limited or adapted phenomena;
- 3) establish and maintain good working relationships with a mission organization;
- 4) serve cheerfully and effectively in partnership with Christians of another culture;
- 5) adapt positively to the linguistic and life-style demands of life in another culture;

- 6) listen sensitively and intelligently to persons in order to learn to think within another worldview;
- 7) apply their Biblical and theological studies to the problem of contextualizing the gospel so that persons in another culture place Jesus Christ in the center of their worldview;
- 8) analyze and discuss issues in the field of missiology relevant to their type and place of service; and
- 9) recognize and meet their own need for continuing development through formal and informal educational opportunities.

Students who are not World Mission majors will meet some but not all of these outcomes, depending on their previous education and experience, their career goals, and their selection of missions classes. For all students, regardless of major, the objectives of the program are to produce servant-leaders who:

- 1) orient their entire lives toward encouraging others to recognize Jesus as Lord; and
- 2) demonstrate an informed concern about the cross-cultural dimension of the global mission of the church through continuing prayer, giving, and other forms of support.

Bachelor of Science with a Major in World Mission

The B.S. with a Major in World Mission is offered for those who anticipate types of missionary service such as development work, medical work, or support ministries, in which Bible teaching and preaching is not a major component. It is granted upon the satisfactory completion of 128 designated hours of academic credit. The distribution of courses in this program is as follows:

Biblical Studies	30 hrs.
General Studies	42 hrs.
Professional Studies	40 hrs.
Free Electives	<u>16 hrs.</u>
	Total 128 hrs.

The courses required for this major are:

PSD 101	Foundations of Ministry	3
PSD 152	Evangelism & Discipleship	2
MIS 201	Missionary Roles	3
MIS 202	Mission Organizations	3
SOS 233	Cultural Anthropology	3
SOS 284	Global Poverty	3
CCO 234	Interpersonal Relationship Skills	2
MIS 315	Mission Area Studies	3
MIS 316	Theology and History of Missions	3
MIS 408	Cross-Cultural Evangelism	3
MIS 418	Missions Seminar	2
MIS 490	Missions Practica	3
PSD 497X	Ministry Seminar Professional Division Electives	2 5
	Total 40 hrs.	

Because of the great diversity of roles in missionary work, the number of elective hours in the B.S. in World Mission has been maximized to enable a student to pursue one or more of the following plans, tailored to individual needs by the program director.

- 1) Take a concentration of courses in another professional area such as pastoral ministries or Christian education;
- 2) Study at an approved foreign and/or secular university for one or two semesters and transfer credit back to FWBC with a minimum of difficulty in meeting degree requirements;
- 3) Earn up to 12 hours of credit in missions research and practice through one or more structured, cross-cultural experiences;
- 4) Transfer into the program with minimal loss of credit hours earned in other subjects prior to the experience of God's call to prepare for missionary service;
- 5) Broaden his/her education in other preferable ways.

Bachelor of Arts with a Major in World Mission

The B.A. with a Major in World Mission is offered for those students who anticipate study in seminary and/or missionary service which involves considerable exegetical and theological skills. It is granted upon the satisfactory completion of 128 designated hours of academic credit. It has a 14 hour Greek language requirement, resulting in an additional 7 hours of general studies. The distribution of courses in this program is as follows:

Biblical Studies	30 hrs.
General Studies	49 hrs.
Professional Studies	40 hrs.
Free Electives	9 hrs.
Total 128 hrs.	

The courses required for this major are:

PSD 101	Foundations of Ministry	3
PSD 152	Evangelism & Discipleship	2
MIS 201	Missionary Roles	3
MIS 202	Mission Organizations	3
SOS 233	Cultural Anthropology	3
SOS 284	Global Poverty	3
CCO 234	Interpersonal Relationship Skills	2
MIS 315	Mission Area Studies	3
MIS 316	Theology and History of Missions	3
MIS 408	Cross-Cultural Evangelism	3
MIS 418	Missions Seminar	2
MIS 490	Missions Practica	3
PSD 497X	Ministry Seminar	2
	Professional Division Electives	5
Total 40 hrs.		

Minor in World Mission

A Minor in World Mission is granted upon the satisfactory completion of the following 15 hours in conjunction with a degree program:

MIS 201	Missionary Roles	3
MIS 202	Mission Organizations	3
SOS 233	Cultural Anthropology	3

MIS 408	Cross-Cultural Evangelism	3
MIS	Elective	3
Total 15 hrs.		

One-Year Concentration in World Mission for Special Students

There are numerous people who anticipate or have begun missionary service and are aware of a need for missionary training but do not fit readily into any of the existing degree programs. Educational level, experience, personal circumstances, and age may not allow some to pursue a four-year bachelor degree program, though they are not ready for graduate level training in missions. Some may want to take more missions courses than are available at the institution where they are currently developing a skill they anticipate putting to use in a missionary setting. For these types of people the World Mission program offers a one-year concentration of courses (listed below).

There is no diploma or certificate for completion of this concentration of courses, and the special student may deviate from them at any point. The list is simply included here to provide information and guidance to a student or a mission board wanting to know what is possible to study within a two-semester time frame. A one-year concentration is decidedly inferior to a four-year major, but at the same time it is decidedly superior to no missions training at all.

Suggested First Semester Core

PSD 101	Foundations of Ministry	3 hrs.
MIS 201	Missionary Roles	3 hrs.
SOS 233	Cultural Anthropology	3 hrs.

Suggested First Semester Electives

(any two or three)		
MIS 315	Missions Area Studies	3 hrs.
MIS 355	World Religions	3 hrs.
MIS 365	Non-Western Theologies	2 hrs.
MIS 375	Roman Catholicism	2 hrs.
MIS 407	Cross-Cultural Evangelism	3 hrs.

MIS 457	Contemporary Missiologists	2 hrs.
MIS 467	Modern Cults	2 hrs.
MIS 477	Missionary Nursing	2 hrs.
BIB 223	Biblical Hermeneutics	3 hrs.
THE 355	New Testament Theology	3 hrs.

Suggested Second Semester Core

MIS 202	Mission Organizations	3 hrs.
SOS 284	Global Poverty	3 hrs.
CCO 234	Interpersonal Relationship Skills	2 hrs.

Suggested Second Semester Electives

(any three)

MIS 316	Theology and History of Missions	3 hrs.
PSD 152	Evangelism & Discipleship	2 hrs.
NTB 437X	Romans	3 hrs.
THE 488	Theology of Healing	2 hrs.
CMM 244	Principles of Management	3 hrs.

Missionary Nursing

A number of possible options are presented to the student wishing to combine missions training at Fort Wayne Bible College with medical training at another institution.

- 1) A four-year B.S.N. at another institution followed by a one-year concentration of missions studies at FWBC or a one-year concentration preceding medical studies (see heading, "One-Year Concentration in World Mission for Special Students"). This does not lead to any degree or diploma from FWBC.
- 2) A three-year nurses' training program leading to a diploma and an R.N., followed by 2 to 2½ years at FWBC leading to a B.S. in World Mission.
- 3) A two-year associate degree in nursing followed by 2 to 2½ years at FWBC leading to a B.S. in World Mission.
- 4) A one-year nurses' training program leading to an L.P.N. followed by three years at FWBC leading to a B.S. in World Mission.

Some of the FWBC courses may be taken concurrently with or prior to nurses' education,

and other variations of the program may be possible depending on the type of medical work anticipated and the extent of medical training received. Applicants may send their transcripts for evaluation and discuss options with the Program Director.

Course Prefix Key

MIS Missions

Course Descriptions

MIS 201 — Missionary Roles. 3 hrs.

An introduction to the diverse roles missionaries play and the basic attitudes and skills, particularly language learning and deputation, essential for missionary service. Provides a context for making or affirming a career commitment which is both prayerful and intelligent.

MIS 202 — Mission Organizations. 3 hrs.

A description and evaluation of the purposes, structures, and methods of various types of mission organizations and the way these effect the life and work of the individual missionary. Special attention to the Church Growth movement.

MIS 315 — Missions Area Studies. 3 hrs.

An analysis of the state of the Church in various parts of the world, stressing total religious and cultural environment, attempts at contextualizing the gospel, and the most urgent missionary needs.



MIS 316 — Theology and History of Missions. 3 hrs.

A study of Biblical and historical perspectives on the relationship between the purpose of the people of God and the purpose of human life.

MIS 355 — World Religions. 3 hrs.

A comparison of philosophies and practices of the major religious systems of the world. Attention to the relationship of Christianity to those religions.

MIS 365 — Non-Western Theologies. 2 hrs.

An examination of the Biblical foundations and the cultural settings of selected non-Western Christian theologies in evangelical, ecumenical, and other traditions excluding Roman Catholic theology and liberation theology. (Offered alternate years)

MIS 375 — Roman Catholicism. 2 hrs.

An evaluation of the Biblical foundations and emphases of Roman Catholic theology both historically and since Vatican II with special reference to Protestant-Catholic relationships in missionary settings. (Offered alternate years)

MIS 407 — Cross-Cultural Evangelism. 3 hrs.

A study of the principles of cross-cultural communication and their application to the task of communicating the Biblical gospel in a relevant way to people of other cultures and religions. (Prerequisite: SOS 233)

MIS 418 — Missions Seminar. 2 hrs.

A cooperative, critical review of the missions education and experience of world mission majors, including projected applications of the education to an anticipated type and place of service. (Prerequisite: completion of at least 20 hours of World Mission courses or permission of program director)

MIS 457 — Contemporary Missiologists. 2 hrs.

A study/discussion of several contemporary missiologists, based on their writings and/or video-tape lectures. A wide cross-section of theological positions will be included and evaluated. (Offered alternate years).

MIS 467 — Modern Cults. 2 hrs.

An evaluation of the theology and evangelistic techniques of such groups as the

Unification Church, Mormons, and Jehovah's Witnesses. (Offered alternate years).

MIS 477 — Missionary Nursing. 2 hrs.

An orientation for nurses intending to serve in mission hospitals, clinics, and public health programs. (Prerequisite: R.N. certification or permission of instructor)

MIS 490 — Missions Practica. 1-6 hrs.

An apprenticeship program in which the student observes and participates in a missionary ministry under the guidance of a professional. (Prerequisite: 15 hours of World Mission courses or permission of program director)

MINORS

Purpose

In addition to Biblical, General and Professional Studies requirements as well as a professional area of study, a student has the option of completing the 128 hours required for graduation by taking either (a) a specified number of elective courses or (b) a minor area of study. A minor area of study may vary from 15 to 24 hours depending upon program requirements. In the event a course is required in both the student's major and minor, an appropriate course substitution is to be determined by the student's faculty advisor and the Registrar. A listing of available minors is given below.

**Minor in Biblical Languages
(see below)****Minor in Broadcasting (see page 74)****Minor in Camping (see page 47)****Minor in Christian Counseling
(see page 45)****Minor in Christian Ministries****Management (see page 51)****Minor in Early Childhood Education
(see page 66)****Minor in Music Ministries (see page 57)****Minor in Pastoral Ministries
(see page 63)****Minor in Secretarial Science
(see page 51)****Minor in World Mission (see page 71)****Minor in Youth Ministries (see page 48)**

Minor in Biblical Languages

The Minor in Biblical Languages is granted upon the satisfactory completion of the following 18 hours of Biblical language courses in conjunction with a degree program:

GRE 243, 244 Intro to NT Greek	8
GRE 345, 346 Greek Exegesis	6
GRE 447, 448 Adv NT Greek Exegesis	4
or	
HEB 247, 248 Intro to OT Hebrew	<u>4</u>
	Total 18 hrs.

Minor in Broadcasting

The Minor in Broadcasting is offered for students who are interested in exploring creative ways of using radio and/or television in their ministry.

The Minor in Broadcasting is granted upon the satisfactory completion of the following courses (15-17 hours):

Course Descriptions

BRO 103 — Principles of Broadcasting. 3 hrs.

A comprehensive view of the broadcast media. Includes a survey of the history of broadcasting, federal broadcast regulations, educational radio and television, and commercial broadcast activities.

BRO 224 — Writing for Broadcast Media. 3 hrs. (Offered alternate years)

Style, form, and preparation of scripts. Emphasis on skill building for both aural and visual mass media. (Prerequisites: ENG 131, 132)

BRO 315 — Introduction to Announcing and Production. 3 hrs. (Offered alternate years)

Study and performance of announcing for radio and television with corollary audio control techniques. Emphasis on radio "combination operation" as currently practiced in the industry. (Prerequisite: SPE 121X)

BRO 326 — Electronic News Gathering and Reporting. 2 hrs. (Offered alternate years)

Technique of gathering, writing, editing, and delivering news by broadcast media. Social and moral implications of broadcast journalism. Editorializing, commenting, and

handling of the "media event." (Prerequisite: SPE 121X)

BRO 418 — Broadcast Ministries. 2 hrs.

In-depth discussion of the philosophy of Christian Broadcasting; program and music selection and scheduling; cross-cultural communication. Students will explore and report on one or more Christian broadcasting facilities or related Christian ministries including career opportunities, personnel needs, relationships to parent and other organizations. (Prerequisites: BRO 103, BRO 315) Offered on demand.

BRO 490 — Broadcast Field Experiences. 2-4 hrs.

Senior Broadcasting minors will be placed in meaningful positions in approved broadcasting facilities or related services, including an overseas missionary broadcasting facility. A minimum of 40 clock hours of satisfactory service per hour of credit, plus both written and oral reports during and at the conclusion of the experience will be required. (Prerequisites: BRO 103, BRO 315, and permission of the instructor) May be repeated for credit. Arrangements for this experience must be made well in advance of intended service. Offered on demand.



ASSOCIATE OF ARTS PROGRAMS

Purpose

The Associate of Arts degree is a two-year program designed especially for those who desire the distinctive type of education offered by a Bible college but who may be uncertain of their vocational goal, expect to pursue a major not offered at Fort Wayne Bible College, or wish to terminate their college experience with a two-year program. A total of 64 hours is required for the degree. (See Teacher Education for special requirements for Early Childhood Education.)

The Associate of Arts program consists of the following core courses plus electives chosen from any of the areas specified below. A student may concentrate elective hours from regular course offerings in any one area of study, subject to program requirements. Such elective hours must be worked out in conjunction with the program director involved.

Graduates of the program are accepted by certain colleges with Junior classification. In some instances other colleges may require specific electives. Additional information is available from the Registrar.

The distribution of courses in this program is as follows:

Biblical Studies	16 hrs.
General Studies	22 hrs.
Professional Studies	20 hrs.
Free Electives	6 hrs.
	Total 64 hrs.

Associate of Arts Core Courses

First Year

OTO 101	Old Testament Survey	3
NTO 102	New Testament Survey	3
PSD 101	Foundations of Ministry	3
ENG 131	English Composition	3
ENG 132	English Composition	3
GSD 101	The Learning Process	2

PHE 101 or 111	Foundations of Fitness	1
SPE 121X	Speech Communication	3
	Professional Division	
	Electives	8
	Free Electives	3
		Total 32 hrs.

Second Year

THE 365	Bibliology, Theology	2
THE 366	Angel., Anthro., Hamart.	2
PSY 171	General Psychology	3
SCI 113	Biology	4
PHI 252	Issues and Ethics	3
	Biblical Studies Electives	6
	Professional Division	
	Electives	9
	Free Electives	3
		Total 32 hrs.

Areas of Study from which electives may be chosen:

Elective hours may be chosen from Biblical studies, general studies, and professional studies according to the hours allowed. For a description of courses the student is referred to the appropriate section of the catalog. Areas of study the student may choose are:

- Biblical Languages
- Biblical Studies
- Broadcasting
- Camping
- Christian Counseling
- Christian Education
- Christian Ministries Management
- Early Childhood Education
- Elementary Education
- Music
- Music Ministries
- Pastoral Ministries
- Secretarial Science
- Theology
- Youth Ministries
- World Mission

CHRISTIAN WORKER'S CERTIFICATE PROGRAM

The Christian Worker's Certificate Program is designed for those (a) who are able to enroll for a year only of residence work, (b) who can take only a few courses in residence at the college and wish to complete the remaining requirements by correspondence, or (c) who wish to take all of their work by correspondence. The program involves a total of 33 semester hours (the equivalent of one year of work). Students pursuing part or all of their work through correspondence should bear in mind that course numbering and semester hour allocations may vary from those listed below. Therefore students may need to add more hours of electives. (See page 77 for correspondence offerings.) Courses necessary for completion are:

OTO 101	Old Testament Survey	3
NTO 102	New Testament Survey	3
NTB 437X	Romans	3
	OT/NT Electives	4
THE 365	Bibliology, Theology	2
THE 366	Angel., Anthro., Hamart.	2
PSD 101	Foundations of Ministry	3
BIB 223	Biblical Hermeneutics	3
	Professional Division	
	Electives	10
	Total 33 hrs.	

ONE-YEAR CONCENTRATIONS

Graduates of other institutions who would like a one-year concentration in such areas as Biblical studies and missions may design a special program in consultation with the Registrar or appropriate program director.

CORRESPONDENCE STUDIES

Purpose

Fort Wayne Bible College offers a wide range of correspondence studies for college credit in the following areas: Bible and theology, Biblical languages, pastoral ministries, Christian education, world mission, philosophy, psychology, communication, history, music, and natural and social sciences.

Correspondence courses are designed to help the following classes of people: 1) students who have classroom conflicts, or who need extra courses, or who must drop out of college temporarily, or who can do more work than average students; 2) ministers who need or want refresher courses; 3) teachers who wish to increase their training for greater effectiveness; and 4) all who wish advanced education but are unable to attend a college for residence study. (A high school diploma or its equivalent is a prerequisite for college credit toward any degree.)

Up to 32 hours of correspondence credits may be applied toward a degree program at Fort Wayne Bible College. Ten hours of correspondence credits may be applied to an A.A. degree.

Resident students must secure the approval of their program director and the Registrar before registering for correspondence work.

No currently enrolled student may take a correspondence course during the semester in which it is being offered in the classroom, except by special permission of the Registrar.

Tuition for correspondence courses is \$40 per semester hour. Textbooks are available for rent or purchase through the department.

All courses have been approved for veterans under the G.I. Bill and comply with the provisions of PL 92-540.

Correspondence Courses for College Credit

Bible		Semester Hours
BIB 223c	Biblical Hermeneutics	2
OTO 100c	Old Testament Survey	2
OTS 223c	Pentateuch (Genesis-Deuteronomy)	3
OTS 230c	Historical Books (Joshua to Esther)	3
OTB 330c	Genesis	3
NTO 100c	New Test. Survey	2
NTS 224c	The Gospels	3
NTS 225c	Acts and Paul. Epist.	3
NTS 226c	Past. & Gen. Epistles and the Apocalypse	2
NTB 231c	Matthew	2
NTB 244c	Acts	2
NTB 335c	John	3
NTB 437c	Romans	3

Biblical Languages

		2
HEB 247c	Intro to Hebrew I	2
HEB 248c	Intro to Hebrew II	2
HEB 249c	Intro to Hebrew III	2
GRE 243c	Intro to N.T. Greek I	3
GRE 244c	Intro to N.T. Greek II	3
GRE 245c	Intro to N.T. Greek III	3
GRE 345c	Greek Exegesis: Mark	3
GRE 346c	Greek Exegesis: I Cor.	3
GRE 347c	Greek Exegesis: Gala.	3
GRE 447c	Advanced Greek Exegesis: Romans	2
GRE 448c	Adv. Gr. Exe.: James	2
GRE 449c	Adv. Gr. Exe.: Heb.	2

Theology

THE	261c	Bible Doctr. Survey I	2
THE	262c	Bible Doctr. Survey II	2
THE	365c	Doctrines of the Bible and God	2
THE	366c	Doctrines of Angels, Man, and Sin	2
THE	467c	Doctrines of Christ and the Holy Spirit	2

THE 468c Doctr. of Salv., the Church, and the Last Things

Christian Education

CEF 266c Christ. Educ. of Youth
CEF 278c Christ. Educ. of Adults
CET 457c Org. and Admin.

Communication

SPE 240c	Parliamentary Law	2
LIT 220c	English Lit. to 1800	3
LIT 221c	English Literature (1800 to present)	3
LIT 257c	American Lit. to 1870	3
LIT 258c	American Literature (1870 to present)	3
ENG 323c	Journalism	3
LIT 267c	World Literature	3

History

HIS 175c	World History I	3
HIS 176c	World History II	3
HIS 177c	World History III	3
HIS 179c	Amer. History (to 1865)	3
HIS 189c	Am. Hist. (1865-pres.)	3
HIS 203c	Mod. Euro. Civiliza.	3
HIS 217c	Early Christianity	3
HIS 218c	Medieval Christianity	3
HIS 219c	Reform. Christianity	3
HIS 220c	American Christianity	3
HIS 245c	Modern Cults	3

World Mission

MIS 326c	History of Missions	3
SOS 233c	Cult. Anthropology	3
MIS 355c	World Religions	3

Music

MUT 132c	Music Fundamentals (Intermediate)	2
MUF 121c	Music Appreciation	2
MUC 334c	Hymnology	2

Natural Science

SCI 215c	Human Phys. & Hgy.
SCI 114c	Physical Science Surv.
SCI 113c	Bio. Science Survey
SCI 219c	Geography

Pastoral Ministries

PSD 142c	Personal Evangelism	2
PMT 220c	Pastoral Duties and Church Management	2
PMP 315c	Princ. of Preaching	2
PMP 326c	Expository Preaching	2
PMC 442c	Pastoral Counseling	2

Philosophy

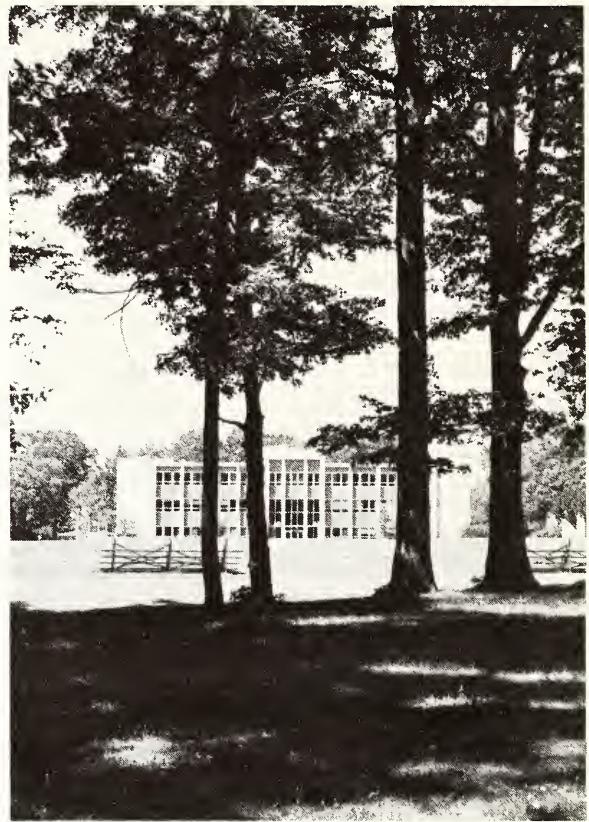
PHI 221c	Apologetics	3
PHI 222c	Introduction to Logic	3
PHI 153c	Intro. to Philosophy	3
PHI 252c	Christian Ethics	3

Psychology

PSY 171c	General Psychology	3
EED 348c	Educ. Psychology	3
PSY 355c	Personality Dev.	3

Social Science

SOS 115c	Sociology	3
CMM 220c	Economics	3
SOS 304c	Political Science	3



ADMINISTRATION/ BOARD/FACULTY

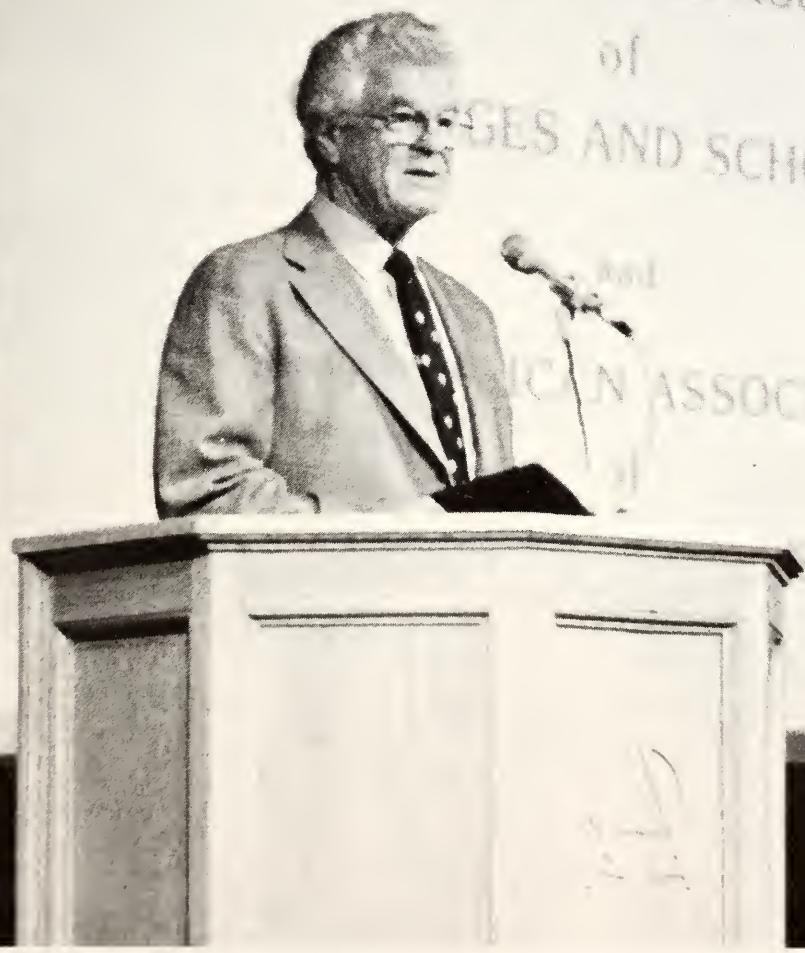
Welcome to
fort wayne bible college

accredited by

The NORTH CENTRAL ASSOCIATION
of
COLLEGES AND SCHOOLS

and

AMERICAN ASSOCIATION



ADMINISTRATION

Harvey R. Bostrom

Academic Affairs:

Richard P. Dugan

Barbara L. Coon
Wava M. Bueschlen

Joy M. Gerig

Gary Litwiller

Debra K. Durkes

Business Affairs

Donald E. Postel

Edison D. Reynolds

Donald Hamm

Student Development

Dennis A. Williams

President

Vice President for Academic Affairs

Registrar

Director of the Library

Director of Christian Service

Director of Enrollment

Financial Aid Office

Director of Business Affairs

Director of Physical Plant

Director of Personnel

Dean of Student Development

John R. Strubhar; Ventura, CA
Thomas Swank; Tipp City, OH
Clyde W. Taylor; Arnold, MD
Frank E. Wenter; Camarillo, CA
Lawrence Whiteford; Manito, IL

*Executive Committee

**Emeritus

FACULTY

Douglas A. Barcalow, B.S., M.A., Ed.D.

(Cand.)

Assistant Professor of Christian Education

B.S., Fort Wayne Bible College; M.A., Trinity Evangelical Divinity School; Ed.D. (cand.), Northern Illinois University. 1983-.

Richard H. Baxter, B.S., M.S.

Assistant Director of Christian Service, Assistant Professor of Psychology
B.S., Fort Wayne Bible College; M.S., St. Francis College. 1969-.

David D. Biberstein, B.A., M.Div.,

D. Min. (Cand.)

Director, Program in Pastoral Ministries, Assistant Professor of Pastoral Ministries

B.A., Fort Wayne Bible College; graduate study, American Institute of Holy Land Studies, Jerusalem; M.Div., Trinity Evangelical Divinity School; D. Min. (Cand.), ibid. 1982-.

Charlotte K. Binkley, B.S., M.S.

Assistant Manager of WBCL

Associate Professor

B.S., Fort Wayne Bible College; M.S., Indiana University. 1973-.

Arlan J. Birkey, B.A., Th.B., M.Div.

Associate Professor of Greek and Bible
B.A., Fort Wayne Bible College; Th.B., ibid.; M.Div., Fuller Theological Seminary. 1968-.

Harvey R. Bostrom, B.S., M.A., Ph.D.

President, Professor

B.S., Wheaton College; M.A., ibid.; Ph.D., New York University. 1980-.

Wava M. Bueschlen, B.S., M.S.

Director of the Library

Assistant Professor

B.S., Fort Wayne Bible College; M.S., Indiana University. 1964-.

GOVERNING BOARD

Harold W. Berk; Blissfield, MI

*Harvey R. Bostrom; Fort Wayne, IN,
President of College

Jerry L. Boyers; Wauseon, OH

*Patricia M. Byall; Fort Wayne, IN
Ray Clendenan; Marlette, MI

*Leonard W. DeWitt; Fort Wayne, IN

*Dale O. Ferrier; Fort Wayne, IN
Donald D. Gerig; Oak Park, IL

**Tillman Habegger; Fort Wayne, IN
Robert Julin; Farmington Hills, MI

*Foster Klopfenstein; Grabill, IN,
Vice Chairman

*Carl H. Muselman; Berne, IN

*Gale Rickner, Jr.; Fort Wayne, IN,
Secretary

Paul D. Robbins; West Chicago, IL

*Paul A. Steiner; Fort Wayne, IN
Chairman

Dana L. Collins, B.Mus., M.Mus.
Assistant Professor of Music
 Student of Gustave Ciamaga, Edward Laufer, and Brune Amato; Composition Student of Victor Feldbrill and Keith Clari; conducting; B.Mus., University of Toronto; M.Mus., California State University at Fullerton. 1981-.

Eunice J. Conrad, B.A., M.A.
Associate Professor of English
 B.A., Wheaton College; M.A., Indiana University. 1957-.

Barbara L. Coon, B.A., M.S.
Registrar, Assistant Professor
 B.A., Fort Wayne Bible College; M.S., St. Francis College. 1967-.

Sterling R. Demond, A.A., B.A., M.A., D.Min.
Director, Program in Christian Education, Associate Professor of Christian Education
 A.A., Kellogg Community College; B.A., Marion College; M.A., Wheaton College; D.Min., Luther Rice Seminary. 1974-.

Richard P. Dugan, B.A., B.D., M.A., Ph.D.
Vice President for Academic Affairs
Associate Professor
 B.A., Wheaton College; B.D., Conservative Baptist Theological Seminary; M.A., New York University; Ph.D., New York University. 1982-.

Marlene D. Everson, B.M.E., M.M.E.
Assistant Professor of Music
 B.M.E., Butler University; M.M.E., ibid. 1979-.

Jared F. Gerig, B.A., Th.B., M.A., D.D.
Chancellor, Professor
 Dip., Fort Wayne Bible College; B.A., Cleveland State University; Th.B., Malone College; M.A., Arizona State University; D.D., Wheaton College. President, 1958-1971; Chancellor, 1971-.

Joy M. Gerig, B.R.E., M.S.
Director of Christian Service
Associate Professor
 Dip., Fort Wayne Bible College; B.R.E., Fort Wayne Bible College; M.S., St. Francis College. 1959-.

Wesley L. Gerig, B.A., M.Div., Th.M., Ph.D.
Chairperson, Biblical Studies Division
Professor of Bible and Theology
 B.A., Fort Wayne Bible College; M.Div., Fuller Theological Seminary; Th.M., ibid; Ph.D., University of Iowa. 1957-.

William D. Gerig, B.S., B.S., M.A.
Director of Correspondence Studies
Assistant Professor of World Mission
 B.S., Wheaton College; B.S., Fort Wayne Bible College; M.A., Trinity Evangelical Divinity School. 1979-.

Joan E. Mayers, B.S., M.S., Ed.D. (cand.)
Director, Program in Christian Counseling, Associate Professor of Psychology and Counseling
 B.S., Toccoa Falls Institute; M.S., St. Francis College; Ed.D. (cand.), Western Michigan University. 1964-.

Stephen H. Morley, B.A., M.S.
Athletic Director, Assistant Professor of Physical Education
 B.A., Fort Wayne Bible College; M.S., Drake University. 1966-.

Merville L. Nicholls, B.S., M.R.E., M.Div., M.S., M.B.A.
Director, Program in Christian Ministries Management
Associate Professor of Christian Ministries Management
 B.S., Millikin University; M.R.E., Grace Theological Seminary, M.Div., ibid.; M.S., St. Francis College; M.B.A., ibid. 1982-.

Ted D. Nickel, B.S., M.S., Ph.D.
Director, Program in Teacher Education
Professor of Teacher Education
 B.S., Wheaton College; M.S., Kansas State Teachers College; Ph.D., Walden University. 1962-.

Stan W. Nussbaum, B.A., M.A., M.Div., Th.D (cand.).
Acting Director, Program in World Mission, Assistant Professor of World Mission
 B.A., Taylor University; M.A., Trinity Evangelical Divinity School; M.Div., ibid., Th.D. (cand.), University of South Africa. 1984-.

Jay D. Platte, B.M.E., M.A., D.A.
Chairperson, Professional Studies Division, Director, Program in Music
Associate Professor of Music
 B.M.E., Fort Wayne Bible College;
 M.A., Ball State University; D.A.,
 ibid. 1968-.

Roger W. Ringenberg, B.A., M.Div., Th.M.
Assistant Professor of Bible and Philosophy
 B.A., Fort Wayne Bible College;
 M.Div., Trinity Evangelical Divinity School; Th.M., Grace Theological Seminary. 1983-.

Deborah R. Rupp, B.S., M.Ed.
Assistant Professor of Physical Education
 B.S., Taylor University; M.Ed., Seattle Pacific University. 1982-.

James A. Saddington, B.S., M.A., M.A.
Assistant Professor of History
 B.S., Philadelphia College of Bible;
 M.A., Temple University; M.A., Montclair State College. 1983-.

Ronald C. Scharfe, B.A., M.Div., Th.M.
Associate Professor of Bible
 B.A., Carleton University; M.Div., Toronto Baptist Seminary; Th.M., Westminster Theological Seminary. 1970-.

Sonja S. Strahm, B.S., M.S.
Associate Professor of English
 B.S., Taylor University; M.S., St. Francis College. 1974-.

Jon C. Swanson, B.A., M.A., Ph.D. (cand.)
Assistant Professor of Speech and Broadcasting
 B.A., Wheaton College; M.A., Northern Illinois University; Ph.D. (cand.), University of Texas. 1985-.

Fred G. Van Dyke, B.S., M.S., Ph.D.
Assistant Professor of Science
 B.S., University of Idaho; M.S., University of Wisconsin; Ph.D., State University of New York. 1983-.

Michael D. Van Huisen, B.S., M.S.L.S.
Assistant Director of the Library, Instructor
 B.S., Bryan College; M.S.L.S., University of Tennessee. 1985-.

Alice Joy Weddle, B.S., M.S., Ed.D.
Chairperson, General Studies Division
Associate Professor of Teacher Education
 B.S., Fort Wayne Bible College; M.S., Indiana University; Ed.D., Ball State University. 1971-.

Dennis A. Williams, B.S., M.S.
Dean of Student Development
Assistant Professor
 B.S., Lancaster Bible College; M.S., Indiana University. 1979-.

Faculty Emeriti, emeritae

Edith L. Ehlke, B.A., A.M.L.S.
Professor in Correspondence Studies Emerita
 Dip., Althenaeum Business College;
 Dip., Fort Wayne Bible College;
 B.A., Houghton College; A.M.L.S., University of Michigan. 1946-.

Ira A. Gerig, B.M., M.Mus., D.M.
Professor of Music Emeritus
 Pupil of Lillian Powers, Carl Schuler and Gui Mombaerts: Piano Pupil of Harry E. Guilmondson: Organ Student, Sherwood School of Music and the American Conservatory; B.M., Baldwin-Wallace College; M.Mus., Northwestern University; D.M., Fort Wayne Bible College. 1938-1942, 1948-1950, 1953-.

Weldon O. Klopfenstein, Th.B., D.D.
Professor of Bible Emeritus
 Dip., Fort Wayne Bible College; Th.B., Northern Baptist Theological Seminary; D.D., Fort Wayne Bible College. 1952-.

ACADEMIC CALENDAR

First Semester

	85-86	86-87
Faculty Retreat	Aug 19-20	Aug 18-19
Registration	Aug 27	Aug 26
Classes Begin	Aug 29	Aug 28
Spiritual Emphasis	Sept 17	Sept 16
Fall Break Begins (1 pm)	Oct 17	Oct 16
Classes Resume, Mon.	Oct 21	Oct 20
Preregistration	Nov 11-22	Nov 10-21
Thanksgiving Vacation Begins (1 pm)	Nov 27	Nov 26
Classes Resume, Mon.	Dec 2	Dec 1
Final Examinations Begin	Dec 16	Dec 15
Christmas Vacation Begins (3 pm)	Dec 19	Dec 18

Second Semester

Registration	Jan 8	Jan 7
Classes Begin	Jan 9	Jan 8
Spiritual Emphasis/Staley Lecture Series	Jan 23-24	Jan 22-23
Spring Vacation Begins, (3 pm)	Mar 7	Mar 6
Classes Resume, Mon (8 am)	Mar 17	Mar 16
Preregistration for Post Session	Apr 1-2	Apr 2-3
Preregistration	Apr 14-25	Apr 13-24
Baccalaureate Service, Fri (10 am)	May 2	May 1
Final Examinations Begin	May 5	May 4
Commencement, Sat (10 am)	May 10	May 9
Good Friday	Mar 28	Apr 17
Youth Conference	Apr 11-13	Apr 10-12



IF WE WORK UPON MARBLE IT WILL DECAY,
WORK UPON BRASS TIME WILL DESTROY,
REAR TEMPLES, THEY WILL CRUMBLE INTO DUST,
BUT IF WE WORK UPON MORTAL SOULS,
IMBUE THEM WITH PRINCIPLES OF TRUTH,
FEAR OF GOD AND THE LOVE OF HUMANITY,
ENGRAVE ON THOSE TABLETS - METHOD,
WILL BRIGHTEN ALL ETERNITY.

DANIEL WEBSTER

SA. WITMER MEMORIAL HALL

MISSION STATEMENT

Fort Wayne Bible College is an evangelical Christian institution of higher education teaching and serving in the Bible college tradition. Through the integration of Biblical, general, and professional studies, as well as cocurricular experiences, the College provides foundational preparation for life and ministry through the Church in its world mission.

PURPOSE

Fort Wayne Bible College is a bridge to ministry.

PEOPLE

We are bonded together as a caring community of maturing Christians.

PROCESS

We come together in a learning-living environment to explore, integrate, and apply truth concentrated in Biblical studies and inherent in general and professional studies.

PRODUCT

We go out as committed, concerned, competent servant-leaders of Jesus Christ to minister through His Church to the contemporary world.



**FORT WAYNE
BIBLE COLLEGE**
1025 west rudisill boulevard
fort wayne indiana 46807